

ACCOMMODATING KINESTHETIC STUDENT DURING ONLINE LEARNING IN EFL CLASS

THESIS

Submitted in partial fulfillment of the for the degree Sarjana
Pendidikan (S.Pd) in English Teaching



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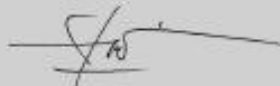
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ABSTRACT

Nugrahghini, Caesara Fitri (2023). *Accommodating Kinesthetic Student during Online Learning in EFL Class*, English Language Education Department, Faculty of Tarbiyah Teacher Training, UIN Sunan Ampel Surabaya. Supervisor I: Prof. Dr. M. Salik, M.Ag II: Muhamad Syaifudin, M.Ed., Ph.D.

Key Word: accommodation, kinesthetic student, online learning.

During online learning, learning process decreases practical learning and less in-person interaction with students and teachers. According to their learning styles, adaptation by kinesthetic students may have been challenging. A kinesthetic student tends to do physical movement to learn something rather than simply listening to a lecture or watching a demonstration. This qualitative study aims to investigate what are teacher's accommodations for kinesthetic students in online learning and to explore teachers' rationale in designing lesson activity to accommodate kinesthetic students during online learning. This study used descriptive qualitative and interview as the instrument to collect the data. The finding showed teachers used three accommodations such as presentation accommodation, testing accommodation, and timing and scheduling accommodation. In every accommodations are applied several tools and platforms to engage kinesthetic students and some strategies that are used during online learning. On designing lesson activity teachers have several rationale to consider in designing activity to accommodate kinesthetic student, the first is adjust learning objective to the need of kinesthetic student, the second is combine multimedia, and the third is offer alternative assessment

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ABSTRAK

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Key Word: akomodasi, siswa kinestetik, pembelajaran daring

Selama pembelajaran online, berkurangnya interaksi tatap muka antara siswa dan guru. Berdasarkan gaya belajar mereka, adaptasi siswa kinestetik menjadi sulit. Siswa kinestetik cenderung melakukan gerakan fisik untuk mempelajari sesuatu daripada hanya mendengarkan penjelasan atau menonton demonstrasi. Penelitian kualitatif ini bertujuan untuk menyelidiki apa saja yang dilakukan guru untuk mengakomodasi siswa kinestetik dalam pembelajaran daring dan untuk mengeksplorasi alasan guru dalam merancang kegiatan pembelajaran untuk mengakomodasi siswa kinestetik selama pembelajaran daring. Data yang dikumpulkan dalam penelitian ini yaitu melalui wawancara dan pendekatan deskriptif kualitatif. Hasil penelitian menunjukkan bahwa guru menggunakan tiga akomodasi: presentasi, pengujian, dan penjadwalan. Dalam setiap akomodasi diterapkan beberapa alat dan platform untuk melibatkan siswa kinestetik dan beberapa strategi yang digunakan selama pembelajaran online. Dalam merancang aktivitas pembelajaran guru memiliki beberapa alasan untuk pertimbangan untuk merancang aktivitas dalam mengakomodasi siswa kinestetik, yang pertama adalah menyesuaikan tujuan pembelajaran dengan kebutuhan siswa kinestetik, yang kedua adalah menggabungkan multimedia, dan yang ketiga adalah menawarkan penilaian alternatif.

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