

**PENGEMBANGAN METODE LAM UNTUK MENINGKATKAN  
KUALITAS HAFALAN PADA AYAT-AYAT *MUTASHĀBIHĀT AL-ALFĀZ*  
DALAM AL-QUR'AN BAGI SANTRI DI ASRAMA DARUL QUR'AN  
PONDOK PESANTREN BIDAYATUL HIDAYAH MOJOKERTO**

**DISERTASI**

**Diajukan untuk Memenuhi Sebagian Syarat  
Memperoleh Gelar Doktor dalam Program Studi Pendidikan Agama Islam**



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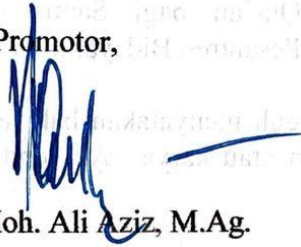
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Al-Qur'an bagi santri di Asrama Darul Qur'an Pondok Pesantren  
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## ABSTRAK

- Judul : Pengembangan Metode LAM untuk Meningkatkan Kualitas Hafalan pada Ayat-Ayat *Mutashābihāt al-Alfāz* dalam al-Qur'an bagi Santri di Asrama Darul Qur'an Pondok Pesantren Bidayatul Hidayah Mojokerto.
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- Kata Kunci : Metode Menghafal al-Qur'an, *Ayat-Ayat Mutashābihāt al-Alfāz*, al-Qur'an

Penelitian ini bertujuan untuk, 1) menghasilkan desain metode LAM dalam meningkatkan kualitas hafalan pada ayat-ayat *mutashābihāt al-alfāz* dalam al-Qur'an bagi santri di asrama Darul Qur'an pondok pesantren Bidayatul Hidayah Mojokerto, 2) menguji kelayakan metode LAM dalam meningkatkan kualitas hafalan pada ayat-ayat *mutashābihāt al-alfāz* dalam al-Qur'an bagi santri di asrama Darul Qur'an pondok pesantren Bidayatul Hidayah Mojokerto, dan 3) menguji keefektifan metode LAM dalam meningkatkan kualitas hafalan pada ayat-ayat *mutashābihāt al-alfāz* dalam al-Qur'an bagi santri di asrama Darul Qur'an pondok pesantren Bidayatul Hidayah Mojokerto.

Penelitian ini menggunakan metode penelitian R&D (*Research and Development*) dengan pendekatan kualitatif dan kuantitatif. Desain penelitian ini menggunakan *pretest-posttest* dengan kelompok eksperimen dan kelompok kontrol. Subjek penelitian ini adalah seluruh santri asrama Darul Qur'an pondok pesantren Bidayatul Hidayah Mojokerto yang berjumlah 524 santri. Sampel penelitian ini terdiri dari 75 santri yang dipilih secara *purposive*. Teknik pengumpulan data menggunakan wawancara, angket, dan unjuk kerja.

Hasil penelitian ini menunjukkan bahwa 1) Metode LAM didesain berdasar pada teori lafal Abul Aswad ad-Du'ali, teori asosiasi Edward Thorndike dan teori belajar bermakna David Ausubel 2) metode LAM terbukti layak digunakan untuk meningkatkan kualitas hafalan pada ayat-ayat *mutashābihāt al-alfāz* dalam al-Qur'an berdasarkan hasil validasi ahli. Rata-rata penilaian validasi ahli metode sebesar 73,48% (cukup layak), validasi ahli materi 1 sebesar 88,89% (layak), dan validasi ahli materi 2 sebesar 88,25% (layak). 3) Metode LAM terbukti lebih efektif untuk meningkatkan kualitas hafalan pada ayat-ayat *mutashābihāt al-alfāz* dalam al-Qur'an sebesar 17,12% daripada metode konvensional melalui analisis kuantitatif menggunakan *nonequivalent control group design*. Kesimpulan tersebut diperkuat dengan uji mann whitney u-test yang menghasilkan data bahwa terdapat perbedaan yang signifikan hasil rangking nilai *posttest* kelompok kontrol ( $R_1=334$ ) dan *posttest* kelompok eksperimen ( $R_2=941$ ).

## ABSTRACT

- Title : The Development of LAM Method to Improve the Quality of Memorization of *Mutashābihāt al-Alfāz* Verses in the Qur'an at Darul Qur'an Dormitory, Bidayatul Hidayah Islamic Boarding School, Mojokerto.
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- Promoter : Prof. Dr. Moh. Ali Aziz, M.Ag.  
Dr. Hisbollah Huda, M.Ag.
- Keywords : Method of Memorization of the Qur'an, *Mutashābihāt al-Alfāz*, al-Qur'an verses.

The purpose of this study are, 1) to produce the design of the LAM method in improving the quality of memorization in *mutashābihāt al-alfāz* verses in the Qur'an for students at Darul Qur'an dormitory Bidayatul Hidayah islamic boarding school Mojokerto, 2) to test the feasibility of the LAM method in improving the quality of memorization in *mutashābihāt al-alfāz* verses in the Qur'an for students at Darul Qur'an dormitory Bidayatul Hidayah islamic boarding school Mojokerto, and 3) to evaluate the effectiveness of the LAM method in improving the quality of memorization in *mutashābihāt al-alfāz* verses in the Qur'an for students at Darul Qur'an dormitory Bidayatul Hidayah islamic boarding school Mojokerto.

The R&D (Research and Development) method is used in this study with qualitative and quantitative approaches. The design of the study used a *pretest-posttest* with an experimental group and a control group. Subject of this research is all students of Darul Qur'an dormitory Bidayatul Hidayah islamic boarding school Mojokerto included 524 students. The sample of this study consisted of 75 students selected in purposive. Interviews, questionnaires, and performance tests are all used to collect the data.

The results of this study show that, 1) the LAM method was designed based on Abul Aswad ad-Du'ali's pronunciation theory, Edward Thorndike's theory of association and David Ausubel's meaningful learning theory, 2) the LAM method has been proven appropriately in improving the quality of memorization of *mutashābihāt al-alfāz* verses in the Qur'an based on the results of expert validation. The average assessment of method expert validation was 73,48% (quite feasible), expert validation material was 88,89% (feasible), and material expert validation 2 was 88,25% (feasible), and 3) The LAM method was proven to be more effective in improving the quality of memorization of the *mutashābihāt al-alfāz* verses in the Al-Qur'an by 17.12% than conventional methods through quantitative analysis using nonequivalent control group design. This conclusion was strengthened by the Mann Whitney U-test which produced data that there was a significant difference in the ranking results of the posttest scores for the control class ( $R_1 = 334$ ) and the experimental class ( $R_2 = 941$ ).

## الملخص

|                  |   |                                                                                                                                         |
|------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------|
| الموضوع          | : | تطوير طريقة LAM لترقية جودة حفظ الآيات متشابهات الألفاظ في القرآن الكريم لطالبات سكن دار القرآن في معهد بداية الهداية الإسلامي موجوكرتو |
| المؤلفة          | : | نور ملة مطهرة                                                                                                                           |
| المشرفان         | : | الأستاذ الدكتور محمد علي عزيز الماجستير<br>الدكتور حزب الله هدى الماجستير                                                               |
| الكلمات الرئيسية | : | طريقة حفظ القرآن، آيات متشابهات الألفاظ، القرآن                                                                                         |

الأهداف من هذه البحوث هي: (1) إنشاء تصميم طريقة LAM لترقية جودة حفظ الآيات متشابهات الألفاظ في القرآن الكريم لدى طالبات سكن دار القرآن في معهد بداية الهداية الإسلامي موجوكرتو. (2) وتقييم جدوي طريقة LAM لترقية جودة حفظ الآيات متشابهات الألفاظ في القرآن الكريم لدى طالبات سكن دار القرآن في معهد بداية الهداية الإسلامي موجوكرتو. (3) وتقييم فعالية طريقة LAM لترقية جودة حفظ الآيات المتشابهات الألفاظ في القرآن الكريم لدى طالبات سكن دار القرآن في معهد بداية الهداية الإسلامي موجوكرتو.

يستخدم هذا البحث طريقة البحث والتطوير بالمنهج النوعي والكمي. يستخدم تصميم البحث هذا الاختبار القبلي والبعدى مع مجموعة تجريبية ومجموعة ضابطة. كان مجتمع البحث جميع الطالبات سكن دار القرآن في معهد بداية الهداية الإسلامي موجوكرتو، وبلغ عددهن 524 طالبة. وكانت عينة البحث من 75 طالبة تم اختيارهن بطريقة قصدية. تستخدم تقنيات تجمع بيانات المقابلات والاستبيانات واختبار الاداء.

تشير نتائج هذه الدراسة إلى أن (1) تصميم طريقة LAM اعتماداً على نظرية النطق لأبي الأسود الدؤلي ونظرية الارتباط لإدوارد ثورندايك ونظرية تعلم ذو معنى لديفيد أوسويل. (2) لقد ثبت أن طريقة LAM مناسبة لترقية جودة حفظ الآيات متشابهات الألفاظ بناءً على نتائج التحقق من صحة الخبراء. متوسط تقييم التحقق من صحة التعلم من قبل الخبراء هو 73.48% (جدوي جداً). كان التحقق من صحة خبير المواد 1 88.89% (جدوي)، وكان التحقق من صحة خبير المواد 2 88.25% (جدوي). (3) وقد ثبت أن طريقة LAM أكثر فعالية لترقية جودة حفظ الآيات متشابهات الألفاظ في القرآن الكريم بنسبة 17.12% من الطريقة التقليدية من خلال التحليل الكمي باستخدام تصميم المجموعة الضابطة غير المتكافئة. وقد تم تعزيز هذا الاستنتاج من خلال اختبار mann withney u الذي أنتج بيانات تفيد بوجود فرق كبير بين نتائج ترتيب درجات الاختبار البعدى للمجموعة الضابطة ( $R_1=334$ ) والاختبار البعدى للمجموعة التجريبية. ( $R_2=941$ )

## DAFTAR ISI

|                                                                                                                                      |               |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>HALAMAN JUDUL .....</b>                                                                                                           | <b>i</b>      |
| <b>PERSETUJUAN PROMOTOR .....</b>                                                                                                    | <b>ii</b>     |
| <b>PERSETUJUAN PROMOTOR .....</b>                                                                                                    | <b>iii</b>    |
| <b>PERNYATAAN KEASLIAN .....</b>                                                                                                     | <b>iv</b>     |
| <b>PERNYATAAN KESEDIAAN PERBAIKAN DISERTASI .....</b>                                                                                | <b>v</b>      |
| <b>MOTTO .....</b>                                                                                                                   | <b>vi</b>     |
| <b>PERSEMBAHAN .....</b>                                                                                                             | <b>vii</b>    |
| <b>UCAPAN TERIMA KASIH .....</b>                                                                                                     | <b>viii</b>   |
| <b>ABSTRAK .....</b>                                                                                                                 | <b>ix</b>     |
| <b>PEDOMAN TRANSLITERASI .....</b>                                                                                                   | <b>xii</b>    |
| <b>DAFTAR ISI .....</b>                                                                                                              | <b>xiii</b>   |
| <b>DAFTAR TABEL .....</b>                                                                                                            | <b>xv</b>     |
| <b>DAFTAR GAMBAR .....</b>                                                                                                           | <b>xvi</b>    |
| <b>DAFTAR LAMPIRAN .....</b>                                                                                                         | <b>xvii</b>   |
| <br><b>BAB I PENDAHULUAN .....</b>                                                                                                   | <br><b>1</b>  |
| A. Latar Belakang Masalah .....                                                                                                      | 1             |
| B. Identifikasi dan Batasan Masalah .....                                                                                            | 6             |
| C. Rumusan Masalah .....                                                                                                             | 7             |
| D. Tujuan Penelitian .....                                                                                                           | 7             |
| E. Manfaat Penelitian .....                                                                                                          | 7             |
| F. Kerangka Teoretik .....                                                                                                           | 8             |
| G. Penelitian Terdahulu .....                                                                                                        | 12            |
| H. Sistematika Pembahasan .....                                                                                                      | 17            |
| <br><b>BAB II KAJIAN TEORI .....</b>                                                                                                 | <br><b>19</b> |
| A. Hafalan Ayat-Ayat <i>Mutashābihāt al-Alfāz</i> dalam al-Qur'an .....                                                              | 19            |
| 1. Pengertian Ayat-Ayat <i>Mutashābihāt al-Alfāz</i> dalam al-Qur'an .....                                                           | 19            |
| 2. Beberapa Permasalahan Menghafal Ayat-Ayat <i>Mutashābihāt al-Alfāz</i> dalam al-Qur'an .....                                      | 25            |
| 3. Kaidah dalam Menghafal Ayat-Ayat <i>Mutashābihāt al-Alfāz</i> dalam al-Qur'an .....                                               | 27            |
| 4. Kualitas Hafalan pada Ayat-Ayat <i>Mutashābihāt al-Alfāz</i> dalam al-Qur'an .....                                                | 30            |
| B. Pengembangan Metode LAM (Lafal, Asosiasi, dan Makna) dalam Menghafal Ayat-Ayat <i>Mutashābihāt al-Alfāz</i> dalam al-Qur'an ..... | 32            |
| 1. Teori Metode Pembelajaran .....                                                                                                   | 32            |
| 2. Metode Pembelajaran LAM (Lafal, Asosiasi, dan Makna) .....                                                                        | 45            |
| <br><b>BAB III METODE PENELITIAN .....</b>                                                                                           | <br><b>61</b> |
| A. Jenis dan Pendekatan Penelitian .....                                                                                             | 61            |

|                                                                   |                                                                                                                                          |            |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------|
| B.                                                                | Prosedur Penelitian.....                                                                                                                 | 61         |
| C.                                                                | Tempat Penelitian.....                                                                                                                   | 66         |
| D.                                                                | Subjek Penelitian .....                                                                                                                  | 66         |
|                                                                   | 1. Populasi.....                                                                                                                         | 66         |
|                                                                   | 2. Sampel.....                                                                                                                           | 67         |
| E.                                                                | Teknik dan Instrumen Pengumpulan Data .....                                                                                              | 68         |
|                                                                   | 1. Wawancara.....                                                                                                                        | 68         |
|                                                                   | 4. Angket.....                                                                                                                           | 69         |
|                                                                   | 5. Unjuk Kerja.....                                                                                                                      | 70         |
| F.                                                                | Teknik Analisis Data .....                                                                                                               | 71         |
|                                                                   | 1. Analisis Data Kualitatif.....                                                                                                         | 71         |
|                                                                   | 2. Analisis Data Kuantitatif.....                                                                                                        | 72         |
| <b>BAB IV PENYAJIAN DATA, ANALISIS DATA, DAN PEMBAHASAN .....</b> |                                                                                                                                          | <b>77</b>  |
| A.                                                                | Gambaran Umum Objek Penelitian.....                                                                                                      | 77         |
|                                                                   | 1. Sejarah Berdirinya Asrama Darul Qur'an Pondok Pesantren Bidayatul Hidayah Mojokerto .....                                             | 77         |
|                                                                   | 2. Visi dan Misi Asrama Darul Qur'an Pondok Pesantren Bidayatul Hidayah Mojokerto .....                                                  | 78         |
|                                                                   | 3. Struktur Organisasi Asrama Darul Qur'an Pondok Pesantren Bidayatul Hidayah Mojokerto .....                                            | 78         |
|                                                                   | 3. Rekapitulasi Data Santri Asrama Darul Qur'an Pondok Pesantren Bidayatul Hidayah Mojokerto.....                                        | 78         |
|                                                                   | 3. Keadaan Sarana dan Prasarana Asrama Darul Qur'an Pondok Pesantren Bidayatul Hidayah Mojokerto.....                                    | 79         |
| B.                                                                | Penyajian Data dan Analisis Data .....                                                                                                   | 79         |
|                                                                   | 1. Desain Pengembangan Metode LAM untuk Meningkatkan Kualitas Hafalan pada Ayat-Ayat <i>Mutashābihāt al-Alfāz</i> dalam al-Qur'an.....   | 79         |
|                                                                   | 2. Kelayakan Metode LAM untuk Meningkatkan Kualitas Hafalan pada Ayat-Ayat <i>Mutashābihāt al-Alfāz</i> dalam al-Qur'an.....             | 88         |
|                                                                   | 3. Keefektifan Penerapan Metode LAM untuk Meningkatkan Kualitas Hafalan pada Ayat-Ayat <i>Mutashābihāt al-Alfāz</i> dalam al-Qur'an..... | 95         |
| C.                                                                | Pembahasan .....                                                                                                                         | 109        |
|                                                                   | 1. Desain Pengembangan Metode LAM .....                                                                                                  | 109        |
|                                                                   | 2. Kelayakan Metode LAM.....                                                                                                             | 124        |
|                                                                   | 3. Keefektifan Penerapan Metode LAM .....                                                                                                | 127        |
| <b>BAB V PENUTUP .....</b>                                        |                                                                                                                                          | <b>135</b> |
| A.                                                                | Simpulan.....                                                                                                                            | 135        |
| B.                                                                | Implikasi.....                                                                                                                           | 135        |
| C.                                                                | Keterbatasan Penelitian .....                                                                                                            | 137        |
| D.                                                                | Rekomendasi .....                                                                                                                        | 137        |
| <b>DAFTAR PUSTAKA .....</b>                                       |                                                                                                                                          | <b>139</b> |

## DAFTAR TABEL

|                                                                                               |     |
|-----------------------------------------------------------------------------------------------|-----|
| Tabel 3. 1: Prosedur Penelitian.....                                                          | 64  |
| Tabel 3. 2: Populasi Penelitian .....                                                         | 67  |
| Tabel 3. 3: Sampel Penelitian.....                                                            | 68  |
| Tabel 3. 4: Pedoman Wawancara .....                                                           | 69  |
| Tabel 3. 5: Angket Validasi Ahli dalam Pengembangan Metode LAM.....                           | 70  |
| Tabel 3. 6: Angket Pengembangan Metode LAM .....                                              | 70  |
| Tabel 3. 7: Kriteria Penilaian.....                                                           | 72  |
| Tabel 3. 8: <i>Non-equivalent Control Group Design</i> .....                                  | 73  |
| Tabel 4. 1: Jumlah Santri Asrama Darul Qur'an .....                                           | 79  |
| Tabel 4. 2: Nilai Ujian <i>Tahfiz</i> al-Qur'an.....                                          | 80  |
| Tabel 4. 3: Rekapitulasi Validasi Ahli Metode .....                                           | 88  |
| Tabel 4. 4: Komentar dan Saran oleh Ahli Metode .....                                         | 90  |
| Tabel 4. 5: Rekapitulasi Validasi Ahli Materi 1 .....                                         | 91  |
| Tabel 4. 6: Komentar dan Saran oleh Ahli Materi 1.....                                        | 92  |
| Tabel 4. 7: Rekapitulasi Validasi Ahli Materi 2.....                                          | 94  |
| Tabel 4. 8: Komentar dan Saran oleh Ahli Materi 2.....                                        | 95  |
| Tabel 4. 9: Hasil Kesulitan Santri pada Uji Terbatas .....                                    | 96  |
| Tabel 4. 10: Hasil Perbaikan Kesulitan Santri Menggunakan Metode LAM.....                     | 97  |
| Tabel 4. 11: Rekapitulasi Hasil Penilaian pada Uji Coba Terbatas.....                         | 98  |
| Tabel 4. 12: Hasil Kesulitan Santri pada Uji Coba Luas .....                                  | 99  |
| Tabel 4. 13: Hasil Perbaikan Kesulitan Santri pada Uji Coba Luas.....                         | 100 |
| Tabel 4. 14: Rekapitulasi Hasil Penilaian pada Uji Coba Luas.....                             | 101 |
| Tabel 4. 15: Rekapitulasi Hasil Penilaian pada Uji Efektivitas Kelas Kontrol .....            | 102 |
| Tabel 4. 16: Rekapitulasi Hasil Penilaian pada Uji Efektivitas Kelas Eksperimen.....          | 103 |
| Tabel 4. 17: Rekapitulasi Hasil <i>Posttest</i> Kelas Kontrol Dan Kelas Eksperimen .....      | 103 |
| Tabel 4. 18: Hasil Perhitungan Rangking Positif dan Negatif Kelas Kontrol .....               | 104 |
| Tabel 4. 19: Hasil Perhitungan Rangking Positif dan Negatif Kelas Eksperimen .....            | 105 |
| Tabel 4. 20: Hasil Perhitungan Rangking Nilai <i>Posttest</i> (Uji Mann Whitney U-Test) ..... | 106 |

## DAFTAR GAMBAR

|                                                                                    |     |
|------------------------------------------------------------------------------------|-----|
| Gambar 3. 1: Modifikasi Prosedur Penelitian dan Pengembangan oleh Sukmadinata..... | 63  |
| Gambar 3. 2: Lokasi Penelitian berdasarkan Google Maps .....                       | 66  |
| Gambar 4. 1: Desain Awal Metode LAM .....                                          | 85  |
| Gambar 4. 2: Desain Metode LAM setelah Revisi.....                                 | 87  |
| Gambar 4. 3: Diagram Batang Hasil Validasi Ahli Metode.....                        | 89  |
| Gambar 4. 4: Diagram Batang Hasil Validasi Ahli Materi 1 .....                     | 92  |
| Gambar 4. 5: Diagram Batang Hasil Validasi Ahli Materi 2 .....                     | 95  |
| Gambar 4. 6: Cover Desain Model Pengembangan Metode LAM .....                      | 110 |
| Gambar 4. 7: Langkah-Langkah Metode LAM.....                                       | 111 |
| Gambar 4. 8: Contoh Praktis Penerapan Teori Lafal.....                             | 114 |
| Gambar 4. 9: Contoh Praktis Penerapan Teori Asosiasi.....                          | 117 |
| Gambar 4. 10: Contoh Praktis Penerapan Teori Makna .....                           | 118 |
| Gambar 4. 11: Kamus <i>Lisaan al-Arab</i> .....                                    | 117 |
| Gambar 4. 12: Kitab <i>al-Mutashābihāt al-Lafẓiyyah</i> .....                      | 121 |
| Gambar 4. 13: Kitab Suci al-Qur'an ma'a Bayani <i>Mutashābihāt al-Alfāz</i> .....  | 122 |
| Gambar 4. 14: Buku <i>Mutasyābih al-Qur'an</i> .....                               | 123 |

UIN SUNAN AMPEL  
S U R A B A Y A

## DAFTAR LAMPIRAN

|                                                                  |     |
|------------------------------------------------------------------|-----|
| Lampiran 1: Tabel Wilcoxon.....                                  | 155 |
| Lampiran 2: Tabel Normal Z.....                                  | 156 |
| Lampiran 3: Lembar Validasi Ahli.....                            | 157 |
| Lampiran 4: Instrumen Penelitian.....                            | 168 |
| Lampiran 5: Pelaksanaan Uji Coba Terbatas.....                   | 184 |
| Lampiran 6: Pelaksanaan Uji Coba Luas.....                       | 185 |
| Lampiran 7: Pelaksanaan Uji Efektivitas.....                     | 186 |
| Lampiran 8: Hasil Uji Coba.....                                  | 187 |
| Lampiran 9: Contoh Hasil Penugasan Santri dengan Metode LAM..... | 196 |
| Lampiran 10: Dokumentasi Diseminasi Produk Metode LAM.....       | 197 |
| Lampiran 11: Dokumentasi bersama Validator Ahli.....             | 198 |
| Lampiran 12: Surat Keterangan Plagiasi.....                      | 199 |
| Lampiran 13: Kartu Kontrol Disertasi.....                        | 200 |
| Lampiran 14: Profil Objek Penelitian.....                        | 202 |
| Lampiran 15: Surat Keterangan telah Melaksanakan Penelitian..... | 204 |
| Lampiran 16: Jadwal Kegiatan Asrama Darul Qur'an.....            | 205 |
| Lampiran 17: Struktur Kepengurusan Asrama Darul Qur'an.....      | 209 |
| Lampiran 18: Lembar Validasi Ahli Statistik.....                 | 211 |
| Lampiran 19: Link Produk Metode LAM.....                         | 212 |
| Lampiran 20: Daftar Riwayat Hidup.....                           | 213 |

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