

PARENTAL INVOLVEMENT IN ENGLISH MAJOR SELECTION: BETWEEN STUDENTS' INTRINSIC AND EXTRINSIC MOTIVATION

THESIS

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Pendidikan (S.Pd) in Teaching English



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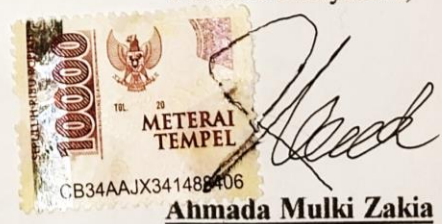
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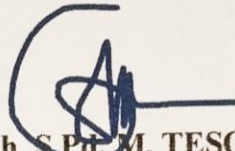

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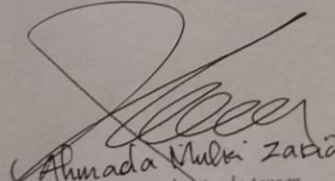
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ABSTRACT

Zakia, A. M. (2024). *Parental Involvement in English Major Selection: Between Students' Intrinsic and Extrinsic Motivation*. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya.

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Keywords: *Parental Involvement, Students, Major Selection, Intrinsic and Extrinsic Motivation.*

This research examines the manifestation of the parental involvements on students' motivation on their selection of English major. There are two types of motivation such as intrinsic and extrinsic motivation. This research was conducted based on the urge of parental involvement-based motivation and it remains to be underexplored along with the scope of the students' motivation regarding what they experienced in parental involvement. By examining those topics, it aims to have (1) the insights towards what types of parental involvements in students' English college education major selection; (2) the students' opinion on the influence of the parental involvement; and (3) knowing the types of motivation of students during their selection of English college education major. The approach of this research is descriptive quantitative approach and the design is a survey research that examine and interpret the data into a comprehensive discussion. The results that relate to the research questions mention that there are parental involvement types in the students' selection of the English major which first because of (1) facilitation and provision; (2) encouragement and outcomes for motivation; (3) command and reinforcement; (4) praise and reward; (5) and parents as model and inspirator. The result of students' opinion on the parents' influence in the students' motivation to select an English major because of parents' (1) facilitation; (2) praise and reward; (3) command and reinforcement; (4) encouragement and outcomes for motivation; and last is (5) modeling and inspiration. Furthermore, students are known to have more intrinsic motivation and less motivation by outside factors even though extrinsic motivation is considered to be highly impactful.

ABSTRAK

Zakia, A. M. (2024). *Parental Involvement in English Major Selection: Between Students' Intrinsic and Extrinsic Motivation*. Skripsi. Prodi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Sunan Ampel Surabaya.

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Kata Kunci: *Keterlibatan Orang Tua, Mahasiswa, Seleksi Jurusan, Motivasi Intrinsik dan Ekstrinsik.*

Penelitian ini menguji manifestasi keterlibatan orang tua terhadap motivasi siswa dalam memilih jurusan Bahasa Inggris. Ada dua jenis motivasi seperti motivasi intrinsik dan ekstrinsik. Penelitian ini dilakukan berdasarkan dorongan motivasi berbasis keterlibatan orang tua dan masih kurang tereksplorasi beserta ruang lingkup motivasi siswa mengenai apa yang mereka alami dalam keterlibatan orang tua. Dengan mengkaji topik-topik tersebut, penelitian berikut bertujuan untuk (1) mengetahui jenis-jenis keterlibatan orang tua dalam pemilihan jurusan pendidikan bahasa Inggris siswa; (2) pendapat siswa mengenai pengaruh keterlibatan orang tua; dan (3) mengetahui jenis-jenis motivasi siswa dalam pemilihan jurusan tersebut. Jurusan pendidikan perguruan tinggi bahasa Inggris. Pendekatan penelitian ini adalah pendekatan deskriptif kuantitatif dan desainnya adalah penelitian survei yang mengkaji dan menafsirkan data ke dalam pembahasan yang komprehensif. Hasil yang berhubungan dengan pertanyaan penelitian menyebutkan bahwa terdapat tipe keterlibatan orang tua dalam pemilihan jurusan Bahasa Inggris oleh siswa yang pertama karena (1) fasilitas dan penyediaan; (2) dorongan dan hasil untuk motivasi; (3) komando dan penguatan; (4) pujian dan penghargaan; (5) dan orang tua sebagai teladan dan inspirator. Hasil pendapat siswa mengenai pengaruh orang tua terhadap motivasi siswa memilih jurusan Bahasa Inggris karena (1) fasilitas orang tua; (2) pujian dan penghargaan; (3) komando dan penguatan; (4) dorongan dan hasil untuk motivasi; dan yang terakhir adalah (5) modeling dan inspirasi. Lebih lanjut, siswa diketahui lebih banyak mempunyai motivasi intrinsik dan lebih sedikit motivasi yang disebabkan oleh faktor luar meskipun motivasi ekstrinsik dinilai sangat berdampak.

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