

**Pendidikan Agama Islam Berbasis Tradisi Islam
Nusantara: Praktik Keagamaan di Lembaga Pendidikan
dan Komunitas Keagamaan Indonesia pada Generasi
Muda di Jeddah**

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ABSTRAK

Habiba Mafaza Zein, 06020122049. Pendidikan Agama Islam Berbasis Tradisi Islam Nusantara: Praktik Keagamaan di Lembaga Pendidikan dan Komunitas Keagamaan Indonesia pada Generasi Muda di Jeddah. Dosen pembimbing Prof. Dr. Hj. Husniyatus Salamah Zainiyati, M.Ag. dan Dr. H. Muhammad Fahmi, S.Pd.I, M.Hum, M.Pd.

Penelitian ini bertujuan mengkaji bagaimana praktik tradisi Islam Nusantara tetap bertahan di lembaga pendidikan dan komunitas keagamaan Indonesia di Jeddah serta bagaimana generasi muda diaspora Indonesia di Jeddah memahami hal ini. Penelitian ini menggunakan metode kualitatif dengan pendekatan studi kasus di Jeddah, Arab Saudi. Subjek penelitian meliputi keluarga diaspora Indonesia, guru dan peserta didik Sekolah Indonesia Jeddah, serta pengurus dan anggota komunitas keagamaan Indonesia. Data dikumpulkan melalui observasi, wawancara mendalam, serta dokumentasi, dan dianalisis dengan model Miles dan Huberman, sedangkan keabsahan data diuji melalui triangulasi sumber. Hasil penelitian menunjukkan bahwa: (1) Sekolah Indonesia Jeddah memiliki peran strategis dalam penguatan nilai Islam Nusantara melalui pembelajaran Pendidikan Agama Islam yang dikaitkan dengan realitas kehidupan diaspora, pembiasaan religius, dan keteladanan guru; (2) komunitas keagamaan Indonesia di Jeddah berfungsi sebagai ruang kolektif untuk mempertahankan sekaligus mengadaptasi praktik keagamaan berbasis tradisi Islam Nusantara melalui kegiatan keagamaan yang moderat dan sesuai konteks sosial-keagamaan Arab Saudi; dan (3) generasi muda diaspora Indonesia di Jeddah tetap mengenal dan mempraktikkan tradisi Islam Nusantara meskipun mayoritas dari mereka lahir dan tumbuh besar di Arab Saudi. Penelitian ini menyimpulkan bahwa sinergi keluarga, lembaga pendidikan, dan komunitas keagamaan merupakan faktor kunci dalam menjaga keberlanjutan Islam Nusantara serta pembentukan identitas keagamaan generasi muda diaspora Indonesia di Jeddah.

Kata kunci: Pendidikan Agama Islam, Islam Nusantara, Diaspora Indonesia, Keluarga, Sekolah Indonesia Jeddah, Komunitas Keagamaan.

ABSTRACT

Habiba Mafaza Zein, 06020122049. Tradition-Based Islamic Religious Education in the Islam Nusantara Framework: Religious Practices within Indonesian Educational Institutions and Religious Communities among Youth in Jeddah. Supervisors: Prof. Dr. Hj. Husniyatus Salamah Zainiyati, M.Ag. and Dr. H. Muhammad Fahmi, S.Pd.I., M.Hum., M.Pd.

This study aims to examine how traditional Islamic practices in the Indonesian archipelago have been preserved in Indonesian educational institutions and religious communities in Jeddah, as well as how young members of the Indonesian diaspora in Jeddah understand this. This study uses a qualitative method with a case study approach in Jeddah, Saudi Arabia. The research subjects include Indonesian diaspora families, teachers and students at the Indonesian School in Jeddah, as well as administrators and members of the Indonesian religious community. Data were collected through observation, in-depth interviews, and documentation, and analyzed using the Miles and Huberman model, while data validity was tested through source triangulation. The results of the study show that: (1) the Indonesian School in Jeddah has a strategic role in strengthening the values of Islam Nusantara through Islamic Religious Education that is linked to the realities of diaspora life, religious habits, and teacher role models; (2) Indonesian religious communities in Jeddah function as a collective space to maintain and adapt religious practices based on the traditions of Islam Nusantara through moderate religious activities that are appropriate to the socio-religious context of Saudi Arabia; and (3) the younger generation of the Indonesian diaspora in Jeddah continue to recognize and practice the traditions of Islam Nusantara even though the majority of them were born and raised in Saudi Arabia. This study concludes that the synergy between families, educational institutions, and religious communities is a key factor in maintaining the sustainability of Islam Nusantara and shaping the religious identity of the young Indonesian diaspora in Jeddah.

Keywords: Islamic Religious Education, Islam Nusantara, Indonesian Diaspora, Family, Indonesian School of Jeddah, Religious Community.

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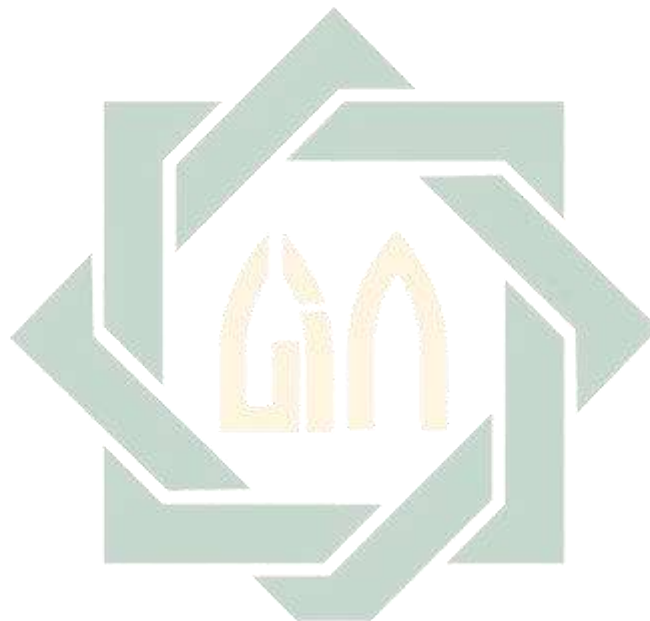
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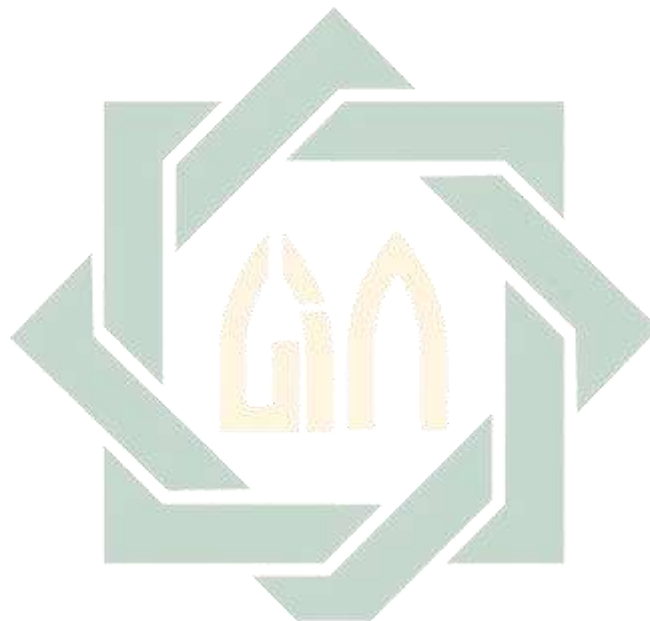
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S U R A B A Y A