THE ROLES OF COMIC STRIPS IN EFL CLASSROOM: A META SYNTHESIS

THESIS

Submitted in partial fulfillment of the requirement for the degree of Sarjana Pendidikan (S. Pd) in Teaching English

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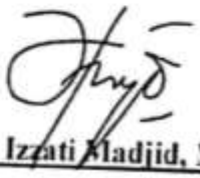

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ABSTRACT

Camalia, Nadia Luthfa (2023). *The Roles of Comic Strips in EFL Classroom: A Meta-synthesis*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisors: Rizka Safriyani, M.Pd and Hilda Izzati Madjid, MA.

Key Words: *Roles of comic strips, features of comic strips, English teaching and learning process, EFL classroom*

Comic strip is a visual media frequently used to facilitate English classroom teaching-learning activities, as it offers complete features combining pictures and text. An increasing number of research articles explore comic strips to enhance students' skills and knowledge, emphasizing the need for a deeper investigation into their role in language learning. Hence, this study intended to explore the roles of comic strips and investigate the features of comic strips used to support the English teaching and learning process in English classrooms. This research used a meta-synthesis method to synthesize the findings across selected research articles, which can provide an interpretative and understanding perspective that helps bridge prior and current studies discussing comic strips. The data was gained from 21 primary articles with theoretical or empirical research discussing comic strips in English for Foreign Language classrooms collected from several databases. The data were chosen based on the criteria set to select the most relevant research articles. The findings showed that there are seven roles of comic strips, including attracting students' attention, facilitating communication skill practice, helping retention and recall, entertaining, helping to deliver information, facilitating classroom instruction, and increasing students' involvement. Moreover, there are five beneficial components or features of comic strips offered that can be utilized to learn English, including characters, pictures, narrations, stories and plots, word balloons, and sound effects or onomatopoeia. The teacher can adapt and modify the features to use them maximally to aid the teaching and learning process.

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ABSTRAK

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Kata Kunci: *Peran strip komik, fitur komik strip, proses belajar mengajar bahasa Inggris, kelas EFL*

Komik strip merupakan media visual yang sering digunakan untuk memudahkan kegiatan belajar mengajar di kelas bahasa Inggris, karena menawarkan fitur lengkap yang memadukan gambar dan teks. Semakin banyak artikel penelitian yang mengeksplorasi komik strip untuk meningkatkan keterampilan dan pengetahuan siswa, menekankan perlunya penyelidikan lebih dalam mengenai perannya dalam pembelajaran bahasa. Oleh karena itu, penelitian ini bertujuan untuk menyelidiki peran komik strip dan mengkaji fitur komik strip yang digunakan untuk mendukung proses pembelajaran bahasa Inggris. Penelitian ini menerapkan pendekatan meta-sintesis untuk menyintesis hasil penelitian dari artikel penelitian terpilih, yang dapat memberikan perspektif dan pemahaman interpretatif untuk membantu mempertemukan kesenjangan antara penelitian sebelumnya dan saat ini yang membahas komik strip. Data diperoleh dari 21 artikel teoretis atau empiris yang membahas komik strip dalam bahasa Inggris untuk kelas EFL yang dikumpulkan dari beberapa *database*. Data dipilih berdasarkan kriteria yang telah ditetapkan untuk memilih artikel penelitian yang paling relevan. Hasil penelitian menunjukkan bahwa ada tujuh peran komik, yaitu untuk menarik perhatian siswa, memfasilitasi keterampilan komunikasi, membantu retensi, menghibur, membantu menyampaikan informasi, memfasilitasi pengajaran di kelas, dan meningkatkan keterlibatan siswa. Selain itu, ada lima komponen atau fitur menarik komik strip yang dapat dimanfaatkan untuk belajar bahasa Inggris, antara lain karakter, gambar, narasi, cerita dan plot, balon kata, dan efek suara atau onomatope. Guru dapat mengadaptasi dan memodifikasi fitur dan menggunakannya secara maksimal untuk membantu proses belajar mengajar.

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