

EFL TEACHERS' CREATIVITY IN DESIGNING ENGLISH - TEACHING MEDIA

THESIS

Submitted in partial fulfilment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Yanti, Titis Setia. (2022). EFL Teacher's Creativity in Designing English Teaching Media. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisor I: Fitriah, Ph.D, Advisor II: Rakhmawati, M. Pd.

Keywords: Teachers' Creativity, Design, Teaching Media.

Creativity is the process to create something with the ability to solve the problem that is original and valuable. It is considered as an essential ingredient in developing the education quality and activating the students' interest in learning. Media is one of the components to activate the students' learning, and teachers can use it to support their learning activities. This research aimed to explore EFL teachers' creativity in the use and designing media for teaching English. Four teachers from MAN Babat participated in the interview. The findings showed that all four teachers used three Medias for teaching English, namely: Book, video and powerpoint but the way they used the media was different. Four teachers approached them differently based on their needs. Another finding indicated that four teachers used empirical strategies and demonstration methods in designing teaching material and media. The use of those media can help produce better English teaching and learning materials.

ABSTRAK

Yanti, Titis Setia. (2022). EFL Teacher's Creativity in Designing English Teaching Media. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisor I: Fitriah, Ph.D, Advisor II: Rakhmawati, M. Pd.

Keywords: Teachers' Creativity, Design, Teaching Media.

Kreativitas adalah proses untuk menciptakan sesuatu dengan kemampuan memecahkan masalah, yang asli dan bernilai. Hal ini dianggap sebagai unsur penting dalam mengembangkan kualitas pendidikan dan mengaktifkan minat belajar siswa. Media merupakan salah satu komponen untuk mengaktifkan belajar siswa, dan guru dapat menggunakannya untuk mendukung kegiatan belajar mereka. Penelitian ini bertujuan untuk mengeksplorasi kreativitas guru EFL dan penggunaan dan perancangan media untuk pengajaran bahasa Inggris. Empat guru dari MAN Babat berpartisipasi dalam wawancara tersebut. Temuan menunjukkan bahwa keempat guru menggunakan tiga media untuk mengajar bahasa Inggris, yaitu : Buku, Video, power point tapi cara mereka berbeda. Empat guru melakukan pendekatan yang berbeda berdasarkan kebutuhan mereka. Temuan lain menunjukkan bahwa empat guru menggunakan strategi empiris dan metode demonstrasi dalam merancang bahan ajar dan media. Penggunaan media tersebut dapat membantu menghasilkan bahan bahasa Inggris yang lebih baik.

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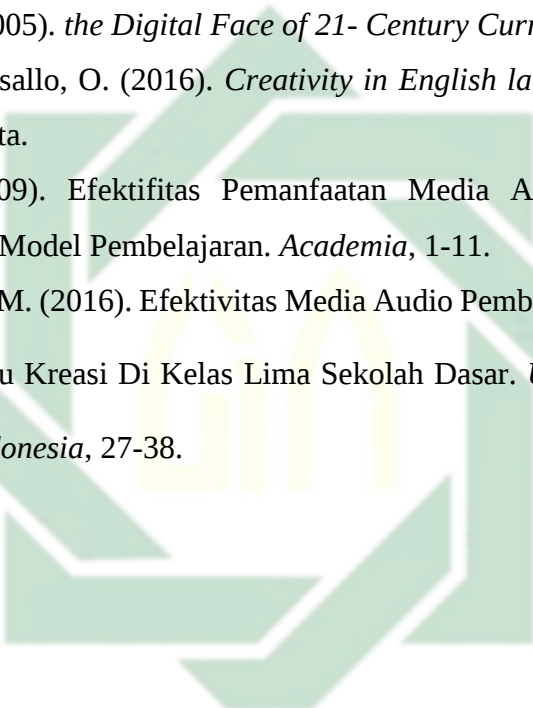


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