CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the summary of conclusions and suggestion dealing with the research finding of the research. The conclusions come from the findings that have been discussed in the chapter before. Based on these conclusions, there are some suggestions that are expectation that aims to contribute in using monolingual dictionary.

A. Conclusion

1. Students' capability to distinguish word classes by using monolingual dictionary

    Most of students of English teacher program are able in using monolingual dictionary, it shows from high percentage of student capability in several skills such in understanding word classes there are 92%, in applying word classes there are 85%, in applying word categories there are 67%, and in applying word function there are 80%.

2. Student's' experiences in comprehending vocabularies' definition in monolingual dictionary.

    About students experiences in comprehending word definitions using English monolingual dictionary founds that, there are 80% students seldom in using monolingual dictionary, 69% of student feels difficult in understanding definition, 65% of students do not understand word's division, 76% of students has difficulties in definition, 26% in

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vocabularies, to solve their problem in using monolingual dictionary 46% use bilingual dictionary.

B. Suggestion

This suggestion is necessary for the relevant people, they are:

1. For the students

The researcher suggests the students to increase their vocabulary acquisition by enrich vocabulary and need concern about all of the instruction that provides in monolingual dictionary.

2. For the Lecturer

The lecturers needs to give attention to students issue I using monolingual dictionary. And always guides the students to gets enough vocabulary.

3. For the next researcher

The researcher hopes for the next researchers investigates the students attention in using monolingual dictionary combining with social environments. The new researcher might be better to divide research instruments bravely, it is aims to makes data analyze about students' issues in using monolingual dictionary do not too general.