ABSTRACT

Roziq. N (2016). *Students Difficulties In Using English Monolingual Dictionary (a Case Study Of Forth Semester Students In English Teacher Education Progam of Universitas Islam Negeri Sunan Ampel Surabaya*, a Thesis English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University. Advisor: Irma Soraya and Rakhmawati

Key Word: *MONOLINGUAL DICTIONARY, STUDENTS' DIFFICULTIES*

This study is conducted of monolingual dictionary use in fourth semester students of English teacher education program at UIN Sunan Ampel Surabaya. The focus are to obtain students' problems during using monolingual dictionary and also the reason that make them are getting hard in using monolingual dictionary. The research defines that most of fourth semester use bilingual dictionary more than monolingual dictionary to understand vocabularies from reading text.

The researcher used qualitative as the design of his research. Data collection technique used in this research was questionnaire and interview. The questionnaire was to know students' problem and their reason of using bilingual dictionary use in getting the meaning of phrasal verb in reading English text. Interview guide line to gain more information about students' difficulties in using monolingual dictionary and complete the information from questionnaire.

Based on the data analysis on the previous chapter, the researcher concludes the result of those analyses about the student's issues in using monolingual dictionaries on fourth semester students of English Teacher Education Department. Researcher concludes that, all of students were have capacity and capability in every each of word skill or language Students of English Teacher Education Department were seldom to apply monolingual dictionary and just little of student were using monolingual dictionary. Students were able in using monolingual dictionary but they are fail in several skills and able in several skills. Many of English Teacher Education Department actually gets difficulties in using monolingual dictionary even though they still consult in monolingual dictionary. Students need teacher or lecturer guiding

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