

TABLE OF CONTENTS

TITLE SHEET	i
ADVISOR APPROVAL SHEET	ii
APPROVAL SHEET	iii
MOTTO	iv
DEDICATION SHEET.....	v
ACKNOWLEDGEMENTS	vi
ABSTRACT	viii
PERNYATAAN KEASLIAN TULISAN	ix
TABLE OF CONTENTS	x
LIST OF TABLE	xii
LIST OF CHART AND FIGURE	xii
LIST OF APPENDICES	xiv

CHAPTER I : INTRODUCTION

A. Background of The Study	1
B. Research Questions	7
C. Objective of The study	7
D. Significance of The Study	7
E. Scope and Limit	9
F. Definition of Key Term.....	9

CHAPTER II : REVIEW OF RELATED LITERATURE

A. Theoretical Framework	12
1. Instruction	12
2. Formulating Instruction.....	13
3. The Rules of Instruction.....	14
a. Simple	15
b. Logic.....	16
4. The Steps in Giving Instruction	16
a. Getting Students’ Attention	16
b. Delivering Instruction in Brief Step.....	18
c. Explain Expectation.....	18
d. Restate the Instruction	19
e. Follow up the Instruction	19
5. Technique in Giving Instruction	20
a. Techniques giving instruction to lower-level classes	21
b. Techniques giving instruction to higher-level classes	22
B. Review of Previous Study	22

A. Approach and Research Design	26
B. Research Presence	27
C. Research Location	28
D. Data and Source of Data	30
E. Data Collection Technique	31
F. Research Instruments	34
G. Data Analysis Technique	35
H. Checking Validity	37
I. Research Stages	38

A. Research Findings	40
1. Student Teacher' Ability in Giving Instruction in Practice teaching	41
2. The Problems Faced by Student Teachers in Giving Instruction in Practice Teaching	58
B. Discussion	61

A. Conclusion.....	73
B. Suggestion.....	75

APENDICES