

**ANALYSIS OF PEDOPHILE FROM CHARACTER CELESTE
PRICE IN THE NOVEL *TAMPA* BY ALISSA NUTTING**

THESIS



**BY:
MOCHAMAD SUTIYO LEKSONO
REG. NUMBER : A03213035**

**ENGLISH DEPARTMENT
FACULTY OF ARTS AND HUMANITIES
UIN SUNAN AMPEL SURABAYA
2020**

DECLARATION

I am the undersigned below:

Name : Mochamad Sutiyo Leksono
NIM : A03213035
Department : English Literature
Faculty : Arts and Humanities
University : UIN Sunan Ampel Surabaya

Truly state the thesis I wrote really my original work and not a plagiarism/ fabrication in part or in whole.

If in the future, it is proven that this thesis results from plagiarism/fabrication, either in part or in full, then I am willing to accept sanction for such action in accordance with the applicable provisions.

Jombang, July 05, 2020

Who make the statement



Mochamad Sutiyo Leksono

Reg. Number: A03213035

APPROVAL SHEET

ANALYSIS OF PEDOPHILE FROM CHARACTER CELESTE PRICE IN THE
NOVEL *TAMPA* BY ALISSA NUTTING

by

Mochamad Sutiyo Ieksono

Reg. Number : A03213035

Approved to be examined by the Board of Examiners, English Department,
Faculty of Arts and Humanities, UIN Sunan Ampel Surabaya

Surabaya, July 05 2020

Thesis Advisor



Sufi Ikrima Sa'adah, M. Hum.

NUP : 201603318

Acknowledged by :
The Head of English Department



Dr. Wahyu Kusumajanti, M.Hum.

NIP : 197002051999032002

EXAMINER SHEET

This thesis has been approved by the Board Examiners, English Department,
Faculty of Arts and Humanities, UIN Sunan Ampel Surabaya on 2020

The Board of Examiners are:

Examiner 1



Sufi Ikrima Sa'adah, M. Hum
NIP. 201603318

Examiner 2



Abu Fanani, M. Pd
NIP. 196906152007011051

Examiner 3



Dr. Wahyu Kusumajanti, M. Hum.
NIP. 197002051999032002

Examiner 4



Suhandoko, M.Pd.
NIP. 198905282018011002

Acknowledged by:

The Dean of Faculty of Arts and Humanities
UIN Sunan Ampel Surabaya



Dr. H. Agus Aditoni, M.Ag
NIP : 196210021992031001

ABSTRAK

Sutiyo, L. M. (2020). *Analisis Pedofil Pada Karakter Celeste Price. dalam Novel Tampa oleh Alissa Nutting*. Program Studi Sastra Inggris, Universitas Islam Negeri Sunan Ampel Surabaya. Pembimbing Sufi Ikrima Sa'adah M.Hum.

Kata Kunci : pedofil, psikologi, comorbidity

Penelitian ini bertujuan untuk menganalisa pedofilia pada karakter Celeste Price dalam Novel *Tampa* karya Alissa Nutting. Celeste Price adalah seorang guru berumur 26 tahun yang menderita pedofilia. Celeste menyadari kelainannya tersebut timbul setelah dia menikah dengan Ford. Dia merasa bahwa hasrat seksualnya ketika berhubungan sex dengan Ford tidak pernah terpenuhi. Hal ini disebabkan karena Celeste pernah berhubungan sex ketika dia masih berumur 14 tahun.

Penelitian ini menggunakan Psikologi sebagai teori utama, dan psikologi sastra sebagai pendukungnya. Fokus dari penelitian ini memiliki tiga fokus : 1. Perilaku pedofil pada karakter Celeste, 2. Penyakit penyerta pedofil yang di derita Celeste dan 3. Efek dari perilaku pedofil Celeste. Data utama dari penelitian ini di ambil dari novel Alissa Nutting yang berjudul *Tampa*. Penelitian ini menggunakan metode deskriptif kualitatif untuk menganalisa novel.

Penelitian ini menemukan bahwa dalam novel Alissa Nutting yang berjudul *Tampa*, karakter Celeste Price memiliki kecenderungan berperilaku pedofil. Beberapa perilaku pedofil yang ada pada karakter Celeste Price adalah fantasi seksual dan juga tindakan seksual yang melibatkan anak berumur 14 tahun. Penelitian ini juga menemukan bahwa karakter Celeste Price, juga memiliki penyakit penyerta dari gangguan pedofil nya di antaranya adalah gangguan penggunaan narkoba, gangguan depresi, gangguan kecemasan (gangguan kecemasan umum, gangguan kecemasan sosial dan gangguan panik) dan gangguan parafilia lainnya (voyeuristic). Terakhir, peneliti menemukan beberapa aspek yang menunjukkan efek dari perilaku pedofil Celeste di antaranya adalah rusaknya hubungan rumah tangga Celeste dan suaminya Ford, membuat Celeste dikucilkan, trauma yang di derita Jack sebagai korban Celeste, dan membuat Celeste tidak bisa lepas dari gangguan pedofilnya.

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Pedophilia is a psychological disorder in which the patient sustains an interest in a child who had just puberty. This opinion also strength by the World Health Organization (1997), which also describes pedophilia as a sexual preference for children, boys, girls or both, usually of prepubertal or early pubertal age by an adult. According to Seto (2008), the key to defining pedophile is the pubertal status of the children of interest. Seto (2008) also state that pedophile in historical accounts of sexual contact that involving the girls between the ages of 12 and 14, however, show represent pedophilic behavior. The phenomenon of pedophilia does not only occur in the real life but also implied of writing in the form of a novel. One of the novels raises on the issue of pedophilia is *Tampa* by Alissa Nutting,

Tampa is one of the novels by Alissa Nutting that tells about Celeste Price, which is a 26-year-old teacher who has sexual orientation disorder with her student, 14-year-old Jack Patrick. Celeste realized she had a disorder in her, which she could only feel the pleasure of sex with only a 14 years old child. The disorder began as a result of having sex when she was 14 years old.

The phenomenon of pedophilia that occurs as in the *Tampa* novel is fairly step in reality. This is because most people with pedophiles are male. *Diagnostic and Statistical Manual of Mental Disorders 5th Edition* (2013, p. 698) also

Tampa is a Novel By Alissa Nutting, her debut novel, which is consider as a controversial book. Waterlow (2013, para 1) says that “*Tampa* novel has caused controversy, this novel tells about teacher obsess with teen boys, and it contains graphic sex scenes. The writer said she aims to shock to change society’s views. She believes male victims are treat differently to females”.

[illegible]

There are several previous studies also discussed pedophilia from characters in the novel. First, Ida Ayu Melati (2012) who studied Humbert as a pedophile character in Lolita's novel. She explained that Humbert's character in Lolita's novel was a pedophile character. Which was shown by act and deeds that reflected pedophile behavior in Humbert. Second, Bobby L.A. Turangan (2018) in his research, Bobby compared the two characters in the novel who have similarities in pedophile themes. This study, the researcher aims to find the characteristics, causes of pedophilia and the effects that occur in the two novels. Third, Sofia Rangkuti et.al, who also examined Humbert's character in the Lolita novel. In this study, researchers used the Sigmund Freud approach in examining the character of Humbert in the Lolita novel. The sufferers of pedophilia from

h a 14-year-old student in 2005. In addition to

Research Questions

Celeste's pedophile behavior described in *Tam*

?

effect of Celeste pedophile behavior depicted i

Nutting ?

Importance of The Study

study hopefully gives a clear explanation of the p

and effect of pedophiles Celeste in the *Tampa*

h a 14-year-old student in 2005. In addition to

Research Questions

Celeste's pedophile behavior described in *Tam*

?

effect of Celeste pedophile behavior depicted i

Nutting ?

Importance of The Study

study hopefully gives a clear explanation of the p

and effect of pedophiles Celeste in the *Tampa*

- h a 14-year-old student in 2005. In addition to
- Research Questions**
- Celeste's pedophile behavior described in *Tam*
- ?
- effect of Celeste pedophile behavior depicted i
- Nutting ?
- Importance of The Study**
- study hopefully gives a clear explanation of the p
- and effect of pedophiles Celeste in the *Tampa*

h a 14-year-old student in 2005. In addition to

Research Questions

Celeste's pedophile behavior described in *Tam*

?

effect of Celeste pedophile behavior depicted i

Nutting ?

Importance of The Study

study hopefully gives a clear explanation of the p

and effect of pedophiles Celeste in the *Tampa*

h a 14-year-old student in 2005. In addition to

Research Questions

Celeste's pedophile behavior described in *Tam*

?

effect of Celeste pedophile behavior depicted i

Nutting ?

Importance of The Study

study hopefully gives a clear explanation of the p

and effect of pedophiles Celeste in the *Tampa*

h a 14-year-old student in 2005. In addition to

Research Questions

Celeste's pedophile behavior described in *Tam*

?

effect of Celeste pedophile behavior depicted i

Nutting ?

Importance of The Study

study hopefully gives a clear explanation of the p

and effect of pedophiles Celeste in the *Tampa*

h a 14-year-old student in 2005. In addition to

Research Questions

Celeste's pedophile behavior described in *Tam*

?

effect of Celeste pedophile behavior depicted i

Nutting ?

Importance of The Study

study hopefully gives a clear explanation of the p

and effect of pedophiles Celeste in the *Tampa*

1.5 Definition of Key Term

Pedophile is the paraphilia in which sexual acts or fantasies with pre-pubescent children are the persistently preferred method of achieving sexual excitement. The children are usually many years younger than the pedophile (or pedophiliac). Sexual activity may consist of looking and touching but sometimes includes intercourse, even with very young children. (American Psychological Association 2007 p. 681)

1.6 Method of Study

This study is a library research, so it just focuses on the literary work *Tampa* by Alisa Nutting. This study used qualitative research as the method because this study describe and interpret the data from the novel.

[illegible]

1.6.3 Data Collection

- The researcher read the novel repeatedly to get a great understanding and clear overview of the issue that used as a topic of the research.
- The researcher used a quotation that support the statement on the pedophile behavior, comorbidity, and effect of pedophiles portrayed in the novel. The type of quotation can be from phrase, narration, and dialogue between characters.
- The last, the researcher tried to discuss the quotation with the theory or other information applied in this study to support the analysis.

In analyzing the data, the researcher has several steps to analyze the data

- [illegible]

2.2.1 Pedophilia

Araji and Finkelhor (1985) stated that pedophilia in psychology is called a psychiatric disorder in which patients experience abnormalities in their sexual orientation. According to James Morrison (1940), 'pedophilia is a term derived from the Greek meaning "love of children" in the context of a paraphilia, of course, it means sex with children.' The term pedophilia is used to refer to behavior, while the pedophile itself is the term for the sufferer of this disorder. Pedophilia has a sexual attraction with an unusual stimulus, which is in children. Nevid, Rathus, & Greene (2005) say that pedophilia is a disease that is included in the category of sadomasochism, which is a tendency towards sexual activity,

- Tanner Stage 1: girls, no palpable breast tissue; boys, genitals similar to early childhood; both sexes, no pubic hair at all.
- Tanner Stage 2: girls, breast bud stage; boy's enlargement of scrotum and testes, with a change in the color and texture of scrotal skin; both sexes, sparse growth of long, slightly pigmented downy hair, appearing mainly along the labia or base of the penis.
- Tanner Stage 3: girls, further enlargement of breast and areola with no separation of their contours; boys, growth of the penis and testes to half adult

size or less; both sexes, pubic hair is darker and coarser, but lesser in quantity and different in quality from the adult type.

Based on the Tanner stage above, Blanchard divides the classification of pedophile types as follows:

- The classical type (Pedophilic type) is sexually attracted to preadolescent children (Tanner Stage 1).
- The Hebephilic type is sexually attracted to pubescent children (Tanner Stage 2-3).
- Pedohebephilic types are sexually attracted to both.

Blanchard's classification above helps in determining the type of pedophile suffered by someone. The researcher in applying the Blanchard classification aims to provide clarity of Celeste pedophile status categories in the *Tampa* novel.

2.3 Comorbidity of Pedophile

Comorbidity is a term that is often used in the medical world. Comorbidity itself was introduced by Feinstein (1970) to indicate the presence of two or more illnesses in a patient. According to Maj (2005), the use of the term comorbidity itself is also used in the world of psychiatric, as well as the medical world. An example in psychiatric and medical people who experience depression certainly experience hypertension. In contrast, in psychiatric someone who is depressed, it can be ascertained that someone is experiencing other disorders such as panic disorder.

2.3.1 Substance use Disorder

2.3.2 Depressive Disorder

[illegible]

- Disruptive mood dysregulation, according to the American Academy of Child and Adolescent Psychiatry, is a condition in which a child is chronically irritable and experiences frequent, severe temper outbursts that seem out of proportion to the situation at hand.
- A major depressive disorder is, according to Michael Kerr (2017), is when someone experiences a persistent and intense feeling of sadness for an extended period.
- Persistent depressive disorder (dysthymia), according to Mayo Clinic dysthymia, is a continuous long term (chronic) form of depression. The patient may lose interest in normal daily activities, feel hopeless, lack productivity, and have low self-esteem and an overall feeling of inadequacy.

Bipolar, according to Anderson IM, Haddad PM & Scott J (2012), is a mental disorder characterized by drastic emotional changes. A person who has bipolar disorder can experience symptoms of mania (very happy) and depressive (very bad).

According to Bystritsky et al (2013), Anxiety disorders are mental disorders that cause sufferers to have excessive anxiety, followed by fear and worry that will affect daily life. There are several kinds of anxiety:

- [illegible]

- excessive embarrassment while in the crowd. So that it makes the sufferer always try to avoid a situation that requires him to meet and interact with many people.
- PTSD (post-traumatic stress disorder)**
- According to Kilpatrick et al (2003, p.3) is a psychological disorder that is triggered by terrible events that are directly experienced, witnessed, or heard by sufferers.
- Panic disorder**
- (American Psychological Association, 2003) says that panic disorder is a feeling of fear that arises suddenly and feels intense or continuous. Panic disorder appears without any obvious trigger. Even panic

According to Berger F. K (2016), anti social personality disorder is a personality disorder characterized by behavior that does not care or violate the human right of others in a prolonged manner. It also marks by mental health by ignoring others. There are two common characteristics of ASPD, namely asocial and introverted. Asocial is also commonly called a loner or individualist. They feel they have no connection with society or people avoid them. The second characteristic is introvert or closure. Someone introverted would rather spend his own time. They do not find happiness in the interaction of a group. So, they prefer to join a small group or even not join a group at all.

There are several types of ASPD, namely instrumentalized type, fearful type, and impulsive type.

- [illegible]

2.3.5 Other Paraphilic Disorders

Other paraphilic disorders, according to DSM-V (2013) someone who has one paraphilic disorder, it is possible if that person is infected with other paraphilic disorder. Other paraphilic disorders are:

2.3.5.1 Voyeuristic disorder

Voyeuristic disorder (spying on other private activities) is an interest in seeing other people without clothes or sexual activity. Voyeuristic sufferers usually look for a hidden peek, so other people do not catch them. Voyeurism is people who are more interested in just seeing, not doing, or showing off. When this voyeurism disorder is acute, it will become a disorder of sexual deviation or can be called a paraphilia disorder. There are some restrictions about voyeurism so that it can become a disorder, namely; (1) See other people who make love without consent, (2) Dare to enter the restricted area to satisfy desires, (3) Feel stressed when not doing voyeurism for a long time and, (4) Dare to record or photograph another person without permission.

2.3.5.2 Frotteurism disorder

Lussier, Patrick and Piche (2008) state that frotteurism disorder is touching or rubbing against non-consenting individuals. Frotteurism is also a sexual disorder in which the sufferer feels sexual pleasure by rubbing his sexual organs. sufferers who carry out actions of frotteurism are called frotteur.

2.3.5.3 Exhibitionistic disorder

DSM-V (2013) state that “exhibitionistic is a disorder when someone tries to expose his sexual organs to others unexpectedly. Therefore this type is classified as a paraphilia, which is an obsession with sexual activity in an unnatural way.” Some argue that biologically an exhibitionist is caused by an excess of the hormone testosterone. As a result, a person experiences sexual deviation.

2.4 Review of the Previous Study

The researcher must know the previous studies that relate to their research. It used to get more understanding and to avoid plagiarism for the research. In this study, the researcher found several previous studies that discuss pedophilia in literature.

The first is a thesis from Ida Ayu Melati, the student of English literature at Sanata Dharma University, the title is *The Characteristic Of Pedophilia Reflected Through Humbert In Vladimir Nabokov's Lolita* (2012). This study reflected the characteristics of pedophilia through Humbert; the reason from the researcher is because the readers may absorb knowledge and understanding from literary work. The researcher using a psychological approach in analyzing the problems in *Lolita* Novel, especially in Humbert's character. In this study, the researcher found Humbert as a pedophilic character, which was revealed by seeing the characteristics and justification of a pedophile act and deeds.

The second is the thesis from Bobby L.A. Turangan, a student from English Literature at University of Sumatera Utara the title is *An Analysis of*

ANALYSIS

3.1 Celeste Pedophilic Behavior

"All I could think about were the boys I'd soon be teaching. Whether or not it's the cause, I blame my very first time at fourteen years old in Evan Keller's basement for imprinting me with a fixed map of arousal—my memory of the event still flows through my mind in animated Technicolor. I was slightly taller than Evan in a way that made me feel half-god to his mortal: every time we made out I had to bend down to reach his lips. Since he was smaller, he was on top, performing with the determined athleticism of a triple-crown jockey until his body was covered in sweat. Afterward, I'd gone to the bathroom and then called him in; with an expression of melancholy curiosity, as though transfixed at an aquarium, he'd watched the ruins of my hymen drifting in the blue toilet bowl water like it was the last remaining survivor of a once-plentiful species. I'd felt only an elevating aliveness: it seemed like I'd just given birth to the first day of my actual life." (p. 1)

3.1.1 Sexual Fantasies Involving Pre-Pubescent Children

Imagine the fun I could soon have chaperoning one! Perhaps I'd even get to waltz with one or two of the more outgoing male students under the guise of fun and frivolity—the boys who would confidently grab my hand and lead me to the center of the floor, not realizing until our bodies were pressed that they could smell the pulsing, fragrant wetness just one layer of fabric away beneath my dress. I could subtly push against them, blow their circuitry with the confusion of blithe laughter and small talk funneled into their ear by my moist lips. Of course, before I'd say it, I'd look off to the side with an idle stare that suggested nothing was happening, that I hadn't noticed my pelvic bone ironing across the erect heat inside their rented tuxedo pants. It would require the boy to be an upstanding sort—the type who wouldn't be able to convey such a sentence to his mother or father, who would second-guess and recall the moment only in the dark, liquored sleep of his loneliest adult moments. (p. 2)

Celeste's fantasy in the above quote leads her to commit sexual acts against pre-pubescent children. She thinks that these actions can lead pre-pubescent children and, she can not to forget the moment when having sex with her, even they are adults and have children and wives. When she first started going to school for a meeting. She got the perfect classroom for her. A room which is located behind the school has air conditioning, and a door that can be locked, this is perfect for Celeste because no one will hear from outside.

The desire for sexual relations with pre-pubescent children has not been reached. Making Celeste pedophile habit to fantasize never stops before she gets what she wants. When in class, she started to fantasize again, but this time her fantasy was accompanied by masturbation.

Though I didn't yet know which of my male eighth-grade English students would be my favorites, I guessed based on name and performed a small act of voodoo, reaching up my dress to the clear ink pad between my legs, wetting my fingertip, and writing their names upon the desks in the first row, hoping by some magic they'd be conjured directly to those seats, their hormones reading the invisible script their eyes couldn't see."

I played with myself behind the desk until I was sore, the chair moistened, hoping the air had been painted with pheromones that would tell the right pupils everything I wasn't allowed to verbalize. (p. 4)

The quotation above shows the sexual acts committed by Celeste using the clear liquid between her legs, used to write the names of her students on the table. This is also a pedophile habit that is based on fantasy and involves pre-pubescent children. Celeste was masturbating to calm down her sexual desires that are increasingly powerful.

When she first taught, and this is the first time she met with Jack Patrick, one of the students in her class who was a victim of Celeste pedophile habits. The Celeste's first meeting brought her into a fantasy that made her forget her figure as a teacher who had to teach in the class. As in the following quote:

There was a hesitant politeness to his movements; he started to grab a notebook from his bag, second-guessed himself, looked around to see if others had taken out notebooks and only then bent over to unzip his backpack. I could imagine him pausing with the same demure reluctance as he took down the side zipper of my skirt, his alert brown eyes frequently returning to my face to check for a contradictory expression that might indicate he should stop, at which point I would have to goad him on, say, It's okay, please continue what you're doing. (p. 12)

The quote above shows Jack Celeste's gaze and takes her to a fantasy that makes her pause for a moment and watches Jack's movements closely. When Jack started to open the zipper on his bag, that's where the sexual fantasies Celeste started to go. The fantasy that brought Celeste into a state of forgetfulness about her condition in the classroom.

At night Celeste gets a gift from Ford which is a big kevlar. Ford gave the prize in order to protect Celeste from some rascals. However, Celeste's fantasy led to imagine how she would use the kevlar in front of her students.

“I sent a finger down beneath the tablecloth to inspect for tenderness. The vest would transform my body into an asexual cylinder and visibly add fifteen pounds. The only way I’d wear that vest in front of the class is if I was other wise completely naked and accessor ized it with riding boots and a leather crop. I began to imagine presenting my bare legs to the male students as I rubbed the flesh beneath my tailbone.” (p. 12)

Celeste's fantasy above shows how she will use Kevlar in front of the class in front of her students. She also fantasizes with the performer who

uses the kevlar with boots and not dressed at all. In this fantasy, Celeste shows her feet to male students and also rubs her groom in front of them.

Celeste's fantasy towards young children is very wild. When she was at home, Celeste never stopped imagining the figure of a young child. This time the fantasy happened while on the bed while Celeste was watching tv.

“I began to fantasize that the boys on television had been tadpoles who grew in Ford’s stomach until the day they were strong and large enough to rip their way out in a violent mass birth. It was almost enough to make me feel a hypothetical sympathy for Ford. If his body, torn in half, were indeed a spent cocoon that had incubated four lovely young men, I would kiss him on the cheek and mean it.” (p. 13)

The quote above shows Celeste fantasizing right next to a sleeping Ford. Her fantasy was very cruel, because she imagined Ford's stomach being torn by a boy he had fantasized about. In Celeste's fantasy, she would feel sympathetic to Ford for making her stomach a place to grow from the boy she was fantasizing about.

Several days passed during Celeste's teaching period. She began to like another student named Steven. Unfortunately, Steven is a moral child. Steven is also the president of the alliance of Christian athletes at the school. Steven's presence in one of the classes Celeste taught makes her also not spared being Celeste's fantasy material.

"I couldn't help but imagine him naked wearing only this sacred object against his thin flesh. When he'd raise his hand I'd make sure my fragrant hair fell against his arm as I leaned over to address his question; I frequently gave his back and shoulders a reassuring touch when passing by his desk." (p. 16)

The quotation above also shows how Celeste expressed her wild and dangerous fantasies. She even indiscriminately makes pre-pubescent children as a fantasy object. The several sexual fantasies created by Celeste, mostly pre-pubescent children in it, this is what causes pedophile habits to develop.

Wednesday night was the first night Celeste conducted surveillance on Jack's house. While traveling, Celeste also uses that time while fantasizing. Celeste started to fantasize again about Jack when she was in the car. What is shown in the following quote:

“I imagined Jack’s body made gigantic standing before me, the sun in the sky becoming the hot metal button of his jeans. If his enormous fingers reached down from the clouds and unbuttoned it, if his horizon-colored pants began to bunch and fall and his teenage sex of skyscraper proportions was freed, I would drive my car into his toe so he would kneel down to investigate and accidentally kill me when the sequoia-sized head of his penis came crashing through my windshield, all in the hopes that the last image seen before death is the backdrop to our eternity.” (p. 19)

them unconscious if Jack's father comes home early. When Celeste turns off the faucet, then the sound of the garage is open, this makes them panic and prepares excuses to be given to Jack's father.

Celeste's pedophile behavior makes her don't want to stop having sex. even after Jack moved and lived with his mother, Celeste also had sex with Boyd. besides Celeste's second victim, Boyd was also one of the students in Celeste's class. Knowing Jack's move, Celeste could not just let her sexual lust be left alone. To satisfy her lust, Celeste decided to have sex with Boyd. Several times he had sex with Boyd in the classroom.

I let him have sex with me twice in the classroom that first week, but we were at work on another plan. "My house is out of the question," I explained. "Are you ever home alone after school?" Unfortunately, Boyd's parents, in particular his stay-at-home mother, were far stricter and more present than Jack's. (p. 41)

The quote above shows the sex they have had for some time in class. Make them plan something to replace their meeting elsewhere. Celeste asked about her chance to meet at Boyd's house, but that was too dangerous for them because Boyd's mother was always at home. Celeste does not want to endanger herself only to have sex with Boyd. Celeste still had a chance even though it wasn't at Boyd's house.

“When I decided upon the venue I wasn’t trying to be sacrilegious or perverse, only careful: Jack’s house really was the best option. Objectively, Jack unknowingly benefited from this arrangement too. Sex with Jack in the same bed where I’d had Boyd just a few days ago was an enormous turn-on.” (p. 41)

Finally, Celeste decided to bring Boyd to Jack's house and have sex there.

Several times having sex with Boyd at Jack's house. Celeste subconsciously

3.2 Effect of Celeste's Pedophilic Behavior Reflected in *Tampa* Novel

Generally, every action always affects both negative and positive. This is called effect of the action. Effect of the action very influential for life both for ourselves or for others. When someone does something, they certainly do not want to have a negative effect on themselves and others. However, also, not everyone can have a positive effect on themselves and others.

In this analysis, the researchers will discuss the effects of Celeste pedophile behavior. Celeste Price as a teacher with pedophile disorders, in addition to pedophile disorders, Celeste also has accompanying disorders in itself, including substance use disorders, depressive disorders, anxiety disorders, and voyeuristic disorders.

Celeste never predicted the effects of pedophiles that would occur. When she fulfills her pedophile desires, she is only concerned with her sexual pleasure. The effect of Celeste pedophile behavior causes everyone around her, including herself must bear this effect.

3.2.1 The Effect of Pedophile Disorder for Celeste

Another effect that results from Celeste's pedophile behavior is that she can never escape her pedophile disruption. This is because she does not recognize that she is a pedophile. She just felt that this was just her sexual desire for teenagers.

The muscles in his forehead began to move in opposing directions; for several seconds I watched its various folds come alive like rows of earthworms, each one moving independently from the others. "You're some kind of pedophile?" he asked.

“I’m not pilfering the elementary schools,” I pointed out. “They’re teenagers.” (p. 119)

Comorbidity in a term of medicine is used as a term for a comorbid disease. Over time the term comorbidity is also used in the world of psychology. As will be discussed in this analysis, that is about the comorbidity of pedophiles. In the DSM-V mentioned, there are some of them are substance use disorder, depressive, bipolar, anxiety, antisocial personality disorder, and other paraphilic disorder. From some of the Comorbidity above, some can be seen in Celeste such as:

3.2.1.1.1 Substance Use Disorders

The use of drugs or substances that exceed the dose is also seen in Celeste. Some that are seen are Celeste consuming alcohol, smoking, and using drugs similar to cocaine. The very reason that Celeste used these drugs was to ease her stress load. Which is known to be caused due to her sexual desires. Some of these are shown in the following quote:

I'd have a bourbon on the rocks while Janet downed a pitcher of the cheapest draft and talked about a variety of issues—her circulation problems, the HOA citations she kept receiving for negligence in maintaining her lawn or how badly she wanted to strap a given student to the front of her van and drive off a cliff. I'd follow the conversation with the passing or bit of a satellite, returning every now and then from my daydreams to feel the creeping buzz of alcohol and wonder if there would ever be an occasion when I'd be able to indulge Boyd's exhibitionist urges in earnest—take him to a nude beach or the type of seedy nightclub where couples openly fornicate beneath the woman's hiked-up skirt as they lean against an alcove wall by the restrooms. (p. 104)

In the quotation above, Celeste is consuming alcohol named whiskey. She goes drinking with her co-workers after the work is over. When consuming alcohol, Celeste had to daydream Boyd. The thing that was daydreaming was not

far from sex with him somewhere. Consumption of alcohol by Celeste not only once but she also consumed alcohol several times so that she made herself drunk. Celeste deliberately intoxicating herself to avoid Ford. However, at that time she consumed too much alcohol, which made him chaotic.

To make sure I'd be asleep by the time Ford got home, and for most of Saturday as well, I bought a box of wine, removed its bladder like sack from the cardboard shell and took it with me to watch the video in bed. Several hours later I woke to Ford holding the emptied container up in front of the night-table lamp. Next to the light, with its amorphous shape and merlot-dyed plastic, it vaguely resembled a placenta.

"Jesus, Celeste." Ford let out a whistle that wasn't void of admiration. "Those little brats stress you out today or what?"

My mouth felt taped shut with the sleepy film of the wine. "Can you turn off the light?" I suggested.

“It reeks in here. Did you know this bedroom smells like a hobo, Celeste?” I sat up and Ford immediately began laughing. “Oh my god, look at your face. I think you need to brush your teeth before they fall out.” (p.41)

The quotation above shows that excessive consumption of alcohol by Celeste shows that she is also experiencing substance use disorder. Consumption of alcohol is a form of effort to reduce the stress suffered due to pedophile disorders that Celeste suffered. Besides consuming alcohol, Celeste also smokes. She had almost spent half the pack of cigarettes after having sex with Ford. This was done to calm herself.

after sex, he'd consent to just about anything, and if Ford had touched me for any length of time I usually needed a good half a pack to calm down.

He gave me a cheerful spank, followed by a satisfied wink. When I noticed the ring he'd left on, I crammed a second cigarette in my mouth and began smoking two at once. (p. 32)

The quote above also shows that when Celeste finished making love with Ford, she would usually spend almost half a pack of cigarettes. Consuming excessive smoking is used to calm herself. Calming here for Celeste is aimed at her desire for pedophile desire. Celeste only serves Ford in sexual relationships because Ford has a position and assets for Celeste.

Another thing that shows that Celeste is suffering from substance use disorder is that she uses illegal drugs similar to Cocaine, which is seen in the following quote:

You will go home and snort a small amount of the cocaine you keep in the Altoids tin in your pajama drawer. You will robotically fuck your husband until your box feels like a gaping wound. (p. 21)

The quote above shows that Celeste also consumed illegal drugs of type cocaine. Celeste stored the cocaine in a pajama drawer. She aims to consume cocaine so that it can reduce her anger.

In addition to pedophiles, which are the main disorders in Celeste, there are also substance use disorders. Consumption of drugs and dangerous substances carried out by Celeste above shows that Celeste has a substance use disorder. This shows that Celeste has substance use disorder as its comorbidity of pedophilia.

3.2.1.1.2 Depressive Disorder

A depressive disorder is one of the accompanying diseases in Celeste. The most obvious feeling of depression is sexual depression. This is as it is known that she has never felt pleasure while having sex with her husband. Which ultimately led her to infidelity with pre-pubescent children. Some depressive disorders are also seen in Celeste, as in the following quote:

After I came I cried in mourning; I'd fallen for the wrong boy, an inaccessible one, and my time at that school was drawing to a close. For the three remaining weeks, he sat near the back of the class with friends and never raised his hand. Only once did he look at me as he was leaving, a glance of pained confusion that I encouraged by not giving him a smile. (p. 17)

The quote above shows a deep sad feeling experienced by Celeste. The sadness experienced by Celeste above is one of the signs that show that Celeste is experiencing depression in herself. This is because she never gets what she wants during her teaching time at school.

Other evidence that shows that Celeste is also depressed is a loss of concentration. The situation occurred when he taught in class. Loss of concentration while teaching makes Celeste ignore her students and only think of problems that arise in her.

I sighed, an autopilot recording of base-level literary analysis rattling through my mouth. “It’s an interesting book to help us think about our own barbaric tendencies, given the right circumstances.” I paused, hoping the conversation might turn to sex and lift me out of my depression.” (p. 78)

In the above quote, when Celeste sighed seen that Celeste was drowned out her thoughts chaotic. This is because her sex with Jack was caught twice by Jack's father. When in class, she cannot stop thinking about it. Make her lose concentration and talk that is not important when she teaches. Celeste also revealed that only talk of sex in class could reduce her depression.

The next thing that showed Celeste's depression was when she ran after Jack out and overtook to Jack's house after she hit Boyd, causing bleeding in his head. Celeste involuntarily ran out of the house without wearing a single cloth to

cover her body. The feelings of depression arose when the police came and made her taken to the police station.

A sense of depreciation began to shudder through my ribs like a wind: had Jack gotten his story to the police before I'd told them mine? The knife was bagged, a gloved hand pressed against my back. "We're going to need you to step inside the vehicle and come with us," the officer said. (p. 109)

The quote above shows the depression that Celeste experienced instantly, which was marked by anxiety. She found her depression because Jack had revealed her secret to the police. Celeste could only stand still and follow the police instructions to get in the car.

Some of the evidence above shows the depression in Celeste. Her pedophile behavior triggered Celeste's depression. Some of them are showing symptoms of deep sadness, loss of concentration while teaching, and experiencing feelings of anxiety when the secret is revealed.

3.2.1.1.3 Anxiety Disorders

Anxiety disorders are disorders that arise due to feelings of excessive anxiety. Every individual must have anxiety about something that they are worried about, and that is normal. However, it will be very excessive when an individual carries anxiety even though the cause is gone.

Anxiety disorders themselves have various types, including generalized anxiety disorders, phobias, social anxiety disorders, post-traumatic disorders, panic disorders, and obsessive-compulsive disorders. In the discussion this time, we try to find some clues that show that Celeste also has a concomitant illness in the form of Anxiety disorder.

1. Social Anxiety Disorder

The first anxiety disorder suffered by Celeste is social anxiety disorders.

Social anxiety disorders are feelings of anxiety that occur in the social environment. The hallmark of the sufferer is always to feel watched and judged by others. One piece of evidence that shows that Celeste is suffering from this disorder is as follows:

“Suddenly, Janet’s eyes were pinning me to the wall. The polite laughter of agreement in the room had softened to background static between Janet’s ears, and she’d heard my silence in response to her joke echo forth like a scream; worse yet, she’d picked up my expression—a snide look of unmistakable contempt.” (p. 10)

The quote above shows the social anxiety that happened to Celeste. She felt anxious when Janet's eyes watched Celeste. She felt that Janet was assessing and watching over her.

Other evidence that shows Celeste's social anxiety is when she was at the spa she used to visit. She saw several older people who were in the lobby, some of whom often saw Celeste. The eyes of the elderly who see Celeste are what make her experience social anxiety.

They'd often look up at me, raising vast draperies of throat skin that hung above their crepe chests like crumpled ascots. Knowing the miseries of my future body, most of them couldn't help but give me a smile filled with sadistic delight. "You have beautiful skin," one told me once. She seemed to squirm with relish as she said the words; it was no different from kicking me in the ribs and saying, Everything on you will one day sag. (p. 25)

The quote above shows the social anxiety that occurred in Celeste.

Feelings of anxiety were shown when the elderly who looked at Celeste. This also made Celeste feel that they were assessing and demeaning her.

The comorbid generalized anxiety disorder is anxiety disorders where the sufferer experiences excessive anxiety, even to the point of being out of control and to interfere with the activities of the sufferer. Symptoms experienced by sufferers is the emergence of excessive anxiety. Moreover, the triggering factor for these symptoms is the emergence of excessive thoughts about plans and solutions for every worst possibility that may not necessarily arise. This was proven when Celeste learned that the assistant principal would expel Janet from school because of Janet's poor teaching methods. Janet teaches in a class by shouting when her students make mistakes. Therefore the assistant principal decided to expel Janet and would entrust teaching to Celeste. The reason Celeste did not want Janet expelled was Celeste did not want her classroom to be moved to the front, because this would make it difficult for her to carry out any plans related to sexual activities that she was doing.

[illegible]

My heart sank as I watched two goofy girls entwine hands and run-up to the door of my classroom. From the roster, I knew I had ten boys in the first period, twelve girls. I tried to steel myself—even if there weren't any suitable options in the first period, I had four other classes, and each one brought more opportunities. (p. 10)

The quote above shows the first time Celeste will enter the classroom.

This is where Celeste's panic disorder arises. Palpitations characterize Celeste's panic disorder. The reason Celeste suddenly felt panicked was seeing two girls walking hand in hand entering her classroom. She immediately realized that there were more female students than her male students. This made her feel no chance to look for her victims in the first class.

Further evidence showing Celeste also experienced panic disorder at another moment was shortly after she felt the first panic disorder. That is when she enters the class and sees in the class that all her male students in the first class are not suitable for her. This other panic disorder caused only a little panic for her.

Introduce yourselves,” I managed to say, “go around the room. State your hobbies, your darkest and most primitive fears, whatever you want.” But as my arousal slowly came back down to a controllable level, a new sort of panic gripped me. All the alluring males in my class seemed unusable—too boisterous, overly confident. (p. 11)

The quote above shows Celeste experiencing panic disorder while in class.

It was shown with a feeling of panic that suddenly came to her. The panic was present because Celeste felt that the students in her class this time did not fit the criteria she wanted.

The next panic disorder occurs when Celeste comes home. The day coincided with the event of playing Ford poker with his co-workers at her home. Even though this has become routine for Ford, it still becomes a panic for Celeste.

“Even though this was now routine, returning home to the sight of eight squad cars parked in our driveway still caused me to feel an instant and roiling vertigo; a few months ago I’d nearly swerved off the road and clipped a fire hydrant when I saw them all there. My immediate thought was always that my Internet search history had been discovered, or a latent report had been filed—perhaps about one of the indiscreet hallway gropes I’d tried to pass off as accidental clumsiness during my student-teaching days.” (p. 19)

The quote above shows evidence of Celeste experiencing a panic disorder that comes suddenly even repeatedly. This panic disorder is marked by Celeste's head that suddenly feels vertigo. Ford's routine of playing poker with his friends always causes anxiety for Celeste. She always thought of various reasons for her arrest when she saw the existence of a police car in front of her house.

The conclusion in the discussion above shows that Celeste has a feeling of excessive panic and comes at an unexpected moment. DSM-V says someone who experiences excessive panic feelings that come unexpectedly and panic attacks occur repeatedly, indicating that the person is suffering from panic disorder. Something similar happened to Celeste, which made her feel panic instantly for the same reason and repeatedly happened. It can be said that besides pedophile disorder Celeste also suffered from panic disorder as comorbidity of pedophiles that she suffered.

3.2.1.1.4 Other Paraphilic Disorders

The other Comorbidity suffered by Celeste is other paraphilic disorders. People who suffer from sexual disorders are very likely to have other sexual disorders. Some other sexual disorders include voyeuristic disorders, exhibitionistic disorders, frotteurism disorders, sexual masochism disorders, sexual sadism disorders, fetishistic disorders, and transvestic disorders. From

some of these other paraphilic disorders that are accompanying Celeste's pedophile behavior is voyeuristic disorder.

1. Voyeuristic Disorder

Voyeurism can be a disorder of sexual deviation or paraphilia. When this happens, sufferers of voyeurism can have sexual fantasies that cause stress. Someone who has this disorder usually tends to peek. Something similar happened to Celeste, who tends to carry out these activities. That moment happened when Celeste went to the gym, but she did not go to the gym but Jack's house.

I resumed my view. Jack had entered a segment of greater difficulty—his brow had creased with focus; two strong, white teeth now pinned down his lower lip. This detail of self-domination made me come easily, far more quickly than I wanted. To reset my thoughts, I tried beating my head against the steering wheel a few times before halfheartedly starting to masturbate again, but soon sweat from the binoculars' seal began to rub into my eyes and made them sting. (p. 22)

The quote above shows an incident, in which Celeste is watching Jack using a binocular. Celeste's activities are included in voyeuristic disorder. Celeste is doing these activities to satisfy her sexual desires towards Jack. Moreover, Celeste is doing these activities while masturbating in the car.

Some of the comorbidity of pedophiles that have been suffered by Celeste are: First, substance use disorder, which is indicated by consumption of alcohol, cigarettes and cocaine. Celeste consumes liquids and harmful substances aims to reduce depression her suffers. Second, Celeste's depressive disorder is caused by her sexual desire to have sex with pre-pubescent children. Third, anxiety disorders that lead to several types include generalized anxiety disorder, social anxiety

disorder and panic disorder. And finally, the disorder that becomes comorbid in Celeste's pedophile disorder is voyeuristic disorder. This disorder is one of the paraphilic disorders that makes Celeste observe Jack's house using binoculars.

3.2.2 The Broken Relationship Between Celeste and Ford's Household:

The effect of pedophile caused by Celeste made her even more ignorant of Ford's status as her legal husband. One day Celeste began to realize that Ford was a little bit suspicious of Celeste. Celeste's mental change to Ford began when her affair with Jack began.

While things at school continued running smoothly, in the first few weeks after my affair with Jack began, Ford seemed to sense my further mental departure. Desiring shared bonding, he insisted upon a weekend double date with Bill and Shelley, Ford's partner and his wife, at the bowling alley. "You need to get out once in a while and have some fun," Ford insisted. "Otherwise you'll go stir-crazy." (p. 61)

Ford was suspicious so he invited Celeste to have a double date with Bill and Shelley. Ford's desire is intended to reduce the mental state of Celeste, which has recently begun to differ. However, Ford did not know that what made Celeste change mentally was her affair with Jack.

When they arrived at the end of the night, their double date at that time Ford was heavily drunk. He repeatedly tried to kiss Celeste's lips, but Celeste refused by pushing him. This made Ford angry with Celeste.

When the festivities reached their natural conclusion, he was drunk and clingy; he stank of stale adult sweat and kept trying to kiss me on the mouth, becoming increasingly irate each time I pushed him off. By the time we called it a night and got into the car he was ready to explode.

"What's with you? You hardly even spoke to Shelley. You think you're too good to hang out with normal-looking people or something?" By this, I could only imagine that Ford was referring to Shelley's unfortunate bulb-tipped nose. (p. 61)

behalf of Ford's family—he'd represent me during the trial and also through a speedy divorce—he wasn't free: I had to make a public apology that both glorified my husband and portrayed my grief and shame over hurting such a good man. If I could manage to weep, the attorney explained, Ford's family would give me a bonus of roughly \$15,000 for personal expenses during the trial to do with as I wished. (p. 111)

Celeste's pedophile damaged her household relationship with Ford.

Divorce is an effect that results from Celeste's affair. This also means the end of her luxurious life with Ford.

The effects of Celeste's pedophile had an impact on her household relationship with Ford. Much suspicion arises at Ford due to Celeste's different behavior towards him. Until one day all the actions Celeste uncovered and made his relationship with Ford ended.

3.2.3 The Effect of Celeste's Social Life

Celeste's pedophile behavior led her to be a suspect. It was making her undergo social punishment and under house arrest. During her house arrest every day, she had to listen to the voices of mothers who protested against her.

Droves of pear-shaped soccer moms set up camp on the sidewalk across the street and picketed day and night with homemade posters declaring me to be a sick child molester who deserved life in prison. I could only imagine their husbands were happy my case had given these beastly women a new hobby that got them out of the house. (p. 115)

The protest expressed by the mothers was an insult to Celeste. According to these women, Celeste deserves to be in prison for what she has done. Celeste's case led to her scolding every day and night. On Saturday, the protest site became crowded. On that day, they sang a song that satirized Celeste. She can only stare and see the conditions that occur in the group.

On weekend nights when their numbers were greatest they'd often deliver choral group chants into a feedback-ridden microphone, "Teachers not touchers" being one of the more popular. There were never any men among the group, though occasionally some of the mothers did see fit to bring their young children along to practice the valuable life skill of standing on the side of the road with indignation. (p. 115)

by drastic physical changes. The aging process occurs due to stress suffered by Jack. This is similar to what Sanam Hafeez Psy.D said “stress could accelerate aging in humans.”

Jack suffers from the trauma of Celeste's pedophile. When the trial that requires bringing Jack to the pulpit, signs of symptoms of Jack's trauma can be seen by showing his sad feelings. What Celeste had done to Jack made him unable to forget that.

Despite being told he could step down, Jack stayed for a moment, crying, then looked over at me. It wasn't at all the look of hatred I'd expected. Instead, it was a look of mutual knowledge. Jack was conveying to me his new understanding that the world could be a terrible place. His eyes said that no one at all was looking out for him or able to fix this essential flaw in life's fabric; my eyes stared back and told him that he was right. (p. 123)

The trauma discussed by Jack above is in the form of sadness with the sign that he is crying. Jack was cried while looking Celeste. He was very deep trauma, because Celeste only uses Jack as a release her sexual desire. A new difficulty for him to start a new life, even though it is very difficult for him to forget that already happened.

Some of the effects that occur as a result of the actions of pedophiles that Celeste has done harm him and those around him. Celeste's pedophile causes her to bear all of this including her divorce from Ford and the detention of her wrongdoing. Celeste also had the effect that she could not eliminate her tendency to do pedophiles even though she was free from punishment. The same thing must be borne by Jack, he was traumatized by what Celeste had done to him.

CONCLUSION

In this chapter, the researcher explain the conclusions about pedophiles on Celeste Price in the *Tampa* novel. Based on the analysis that has been made, researchers found three things that became important points in this study. First, researchers found pedophilic behavior that showed in Celeste. Second, researchers found several comorbidities of a pedophile in Celeste. Finally, the researchers found the effect of pedophilic disorder of Celeste in *Tampa* novel.

The last, researcher found several effects of Celeste pedophile behavior, including the broken relationship between Celeste and her husband Ford, making Celeste ostracized, the trauma suffered by Jack, and making Celeste unable to escape from pedophile disruption. From this study, it can be concluded that Celeste Price has a pedophile disorder on her, which is also accompanied by comorbidity in pedophile disorders—thus making her experience effects for herself and others.

REFERENCES

- Anderson, I. G., Taddad, P.M., & Scott, J. (2012). Bipolar disorder. *British Medical Journal*.
- Aggrawal, A. (2009). *Forensic and medico-legal aspects of sexual crimes and unusual sexual practices*. New York: Taylor & Francis. P. 145.
- APA dictionary of psychology. (2007). Washington DC: American Psychiatric Publishing.
- Araji, S., & Finkelhor, D. (1985). Explanations of pedophilia: review of empirical research. *Bulletin of The American Academy of Psychiatry and The Law*.
- Berger, F.K. (2016). Antisocial personality disorder. *MedlinePlus Medical Encyclopedia*.
- Blanchard, Ray (2013). A dissenting opinion on dsm-v pedophilic disorder. *Springer Science+Business Media New York*.
- Brook, C.A., & Schmidt, L.A. (2008). Social anxiety disorder: a review of environmental risk factors. *Neuropsychiatric Disease and Treatment*.
- Brown, R George, MD, (2019) "Transvestic Disorder". East Tennessee State University.
- Bystritsky, A., Khalsa, S., Cameron, M., Schiffman, J. (2013). Current diagnosis and treatment of anxiety disorders. P&T: A Peer-reviewed Journal Formulary Management.
- Cantor, J.M. & Sutton, K.S. (2015). *Paraphilia, gender dysphoria, and hypersexuality*. In P.H. Blaney, R.F. Krueger, & T. Millon (Eds.), *Oxford textbook of psychopathology*. Oxford University Press.
- Cuncic, Arlin. (2020) The Comorbidity of Two Disorders. Retrieved April 02, 2020, from <https://www.verywellmind.com/what-is-comorbidity-3024480>
- Diagnostic and Statistical Manual of Mental Disorder (3rd ed)*. (1980). Washington, DC: American Psychiatric Publishing.
- Diagnostic and Statistical Manual of Mental Disorders (5th Edition)*. (2013). Washington DC: American Psychiatric Publishing.
- Dreger, Alice. (2013) What Can Be Done About Pedophilia?. Retrieved April 02, 2020, from <http://amp.theatlantic.com/amp/article/279024/>
- Duijvenbode, N., & Vandernagel, Joanne. E.L. (2019). A systematic review of substance use (disorder) in individuals with mild borderline intellectual disability. *European Addiction Research*.
- Endraswara, Suwardi. (2011). *"Metodologi Penelitian Sastra"*. Jakarta: Kav Maduskimo.
- Elvira, S., & Hadisukanto, G. (2007). *"Buku Ajar Psikiatri"* (3 ed). Jakarta: Badan Penerbit Fakultas Kedokteran Universitas Indonesia.
- Fenstein, A. (1970). The pre-therapeutic classification of comorbidity in chronic disease. *Journal of Chronic Disease*.

- Freund, K., Seeley, H.R., Marshall, W.E., & Grintfort, E. K. (1972). Sexual offenders needing special assesment and/ or therapy. *Canadian Journal of Criminology and Corectons*.
- Friedlander, AH., & Mahler, M. (2001). Major depressive disorder – psychopathology, medical management and dental implications. *Journals of the American Dental Association*.
- Glueck, B. C., Jr. (1955). *Final Report: Research Project for The Study and Treatment of Persons Convicted of Crimes Involving Sexual Aberrations, June 1952 to June 1955*. New York: New York State Department of Mental Hygiene.
- Hirschfeld, M. (1938). *Sexual anomalies and perversions: Physical and psychological development, diagnosis and treatment* (new and revised edition). London: Encyclopaedic Press
- Kilpatrick, D.G., Ruggiero, K.J., Acierno, R., Saunders, B.E., Resnick, H.S. & Best, C.L. (2003). Violence and risk of ptsd, major depression, substance abuse/dependence, and comorbidity: results from the national survey of adolescents. *Journal of Comorbidity and Clinical Psychology*.
- Lussier, P., & Piche, L. (2008). Frotteurism: psychopathology and theory. In D.R. Laws & W.T. O'Donohue (Eds.), *Sexual deviance: theory, assessment, and treatment*. The Guilford Press.
- Maj, Mario. (2004). 'Psychiatry comorbidity': an artefact of current diagnostic system. *Britsh Journal of Psychiatry*.
- Marks, I.M. (1969) . *Fears and Phobia*. Academic Press.
- Marshall, V.A., & Tanner, J.M. (1969). Variations in the pattern of pubertal changes in boys and girls. *Archieves of Disease in Childhood*.
- Morrison, James, M.D. (1995) “*DSM-IV Made Easy*”, New York: The Guilford Press.
- Melati, Ida A. (2012). “*The Characteristic of Pedophilia Reflected Through Humbert in Vladimir Nabokov's Lolita*”. Thesis. Yogyakarta: Sanata Dharma University.
- Nabokov, Vladimir. *Humaniora: Language, People, Art, and Communication Studies Journal of Binus University*, 6(2), 283-290. DOI:<https://doi.org/10.21512/humaniora.v6i2.3346>
- Nevid, Js, Rathus, S, & Greene, B. (2005). “*Psikologi Abnormal*”. Jakarta: Airlangga.
- Nutting, Alissa. (2013) *Tampa*. New York: HarperCollins Publishers.
- Ratna, N. K. (2004). “*Metode Penelitian Sastra*”. Yogyakarta: Pustaka Pelajar.
- Rangkuti, S., Oktarini, R, E., & Sarwendah, P. (2015) Pedophilia In The Novel Lolita
- Rice, Francesca. (2013). *Tampa: The Truth Behind This Year's Most Controversial Book*. Retrived on March 15, 2020, from <https://www.marieclaire.co.uk/entertanment/books/Tampa-the-truth-behind-this-year-s-most-controvertial-book-113024>
- Sarris, J., Camfeld, D., & Berk, M. (2011). Complementary medicine, self-help and lifestyle interventions for obsessive compulsive disorder (ocd) and the ocd spectrum: a systematic review, *Journal of Affective Disorder*.

