

TABLE OF CONTENT

TITLE OF PAGE	i
MOTTO	ii
DEDICATION	iii
ABSTRACT	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENT	vii
LIST OF APPENDICES	ix
LIST OF TABLES	x
LIST OF GRAPHICS	xi
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Research Problems	5
C. Objectives of the Study	6
D. Significance of the Study	6
E. Scope and Limitation	7
F. Definition of Key Terms	8
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Classroom Discourse	10
B. Teacher's Eliciting Stage	15
C. Socratic Questions	16
D. The Implementation of Socratic Questions	20
E. Taxonomy of Socratic Question	22
F. Curriculum 2013	24
G. Previous Study	25
CHAPTER III RESEARCH METHOD	
A. Research Design	30
B. Research Subject	31
C. Data Collection Technique	32
D. Instrument of the Research	
1. Reliability of the Research	36
2. Validity of the Research	37
E. Data Analysis Technique	38
CHAPTER IV FINDINGS AND DISCUSSION	
A. Research Findings	
1. Teacher's Eliciting Stage using SQ	44

