

TABLE OF CONTENTS

TITLE SHEET.....	i
ADVISOR APPROVAL SHEET.....	ii
APPROVAL SHEET	iii
MOTTO	iv
DEDICATION SHEET.....	v
ACKNOWLEDGEMENTS.....	vi
ABSTRACT	vii
PERNYATAAN KEASLIAN TULISAN	ix
TABLE OF CONTENTS.....	x
LIST OF TABLE.....	xii
LIST OF CHART	xiii
LIST OF APPENDIX	xiv

CHAPTER I : INTRODUCTION

A. Background of The Study.....	1
B. Research Questions.....	8
C. Objective of The study	8
D. Significance of The Study	9
E. Scope and Limit	9
F. Definition of Key Term.....	10

CHAPTER II : REVIEW OF RELATED LITERATURE

A. Review of Related Literature	14
1. Cognitive and Knowledge Assessment	14
2. Cognitive and Knowledge Assessment Techniques.....	17
3. Assessment Instrument	18
a. Assessment Instrument in Indonesian curriculum	18
b. English Assessment Instrument	31
1) Assessment and Testing.....	32
2) TestingReading Skill.....	32
c. English Assessment Instrument in Indonesian Curriculum	36
4. Testing the Assessment Instrument.....	37
B. Review of Previous Study.....	39

CHAPTER III : RESEARCH METHODS

A. Approach and Research Design.....	44
B. Research Presence.....	46
C. Research Location.....	46

LIST OF TABLES

Table	Page
2.1. Types of Assessment Instrument	19
2.2. Technique in Assessing Reading	36
3.1. The Schedule of Practice Teaching Class.....	47
3.2 Technique for Collecting Data	49
4.1. Students Assessment Technique and Their Weakness Point	69
4.2. Weakness Point in Students Assessment and Its Causing Factors.....	81

