CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the final conclusion of the research which was conducted in the second year students of junior high school Kyai Hasyim Surabaya. The researcher gave the result of the research to answer the problem for questions in the first chapter and also to give some suggestions that maybe useful for English teachers and for the next researches when they want to use realia strategy as media in teaching writing descriptive text in the second year students of junior high school.

A. Conclusion

In this study, the researcher applied the realia strategy in teaching writing descriptive text for the second year students of junior high school at Kyai Hasyim Surabaya. In this research, the researcher used two classes as experimental group and control group. Experimental group was taught by using realia strategy to improve students' writing ability. Realia strategy is never applied in that school before, especially in teaching writing descriptive text. Firstly, the researcher gave the first test for both of group to make sure that both of classes had same ability. The next step, the researcher compared the result score of the first test between experimental group and control group and then

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tested the first test score by using independent sample t-test. The result showed that both of groups had relatively same ability.

For knowing the effectiveness of realia strategy, the researcher compared the final test score and means score between experimental group and control group. The result described that group who was taught by using realia had higher achievement than who was not taught by using realia strategy. Then the researcher tested the normality test, homogeneity test and independent sample t-test. Based on the result of normality test explained that both samples had normal distribution, because H_0 was rejected and H_1 was accepted. While the result of homogeneity test showed that both of two samples had variance homogeneity, because H_0 was accepted and H_1 was rejected. The last, final score described that Realia strategy was effective for teaching writing descriptive, because the significant value was lower than critical value, while the value of t-test was higher than t-table.

From the result above, the researcher could prove that Realia strategy can motivate students in learning writing descriptive text and also can help English teacher to use Realia as a good media in teaching descriptive text, because using realia media is more effective than using traditional media for teaching and learning process.

B. Suggestion

1. For the Teacher

The researcher suggests for teacher to use appropriate media related the material to motivate students and catch students' interest in accepting material, and also to anticipate students' boredom in learning process. So, the students can be active and creative in developing their ideas.

2. For the Next Researchers

The researcher suggests for the next researchers who want to use this teaching media, it is better for them to conduct their research on the implementation of realia strategy which is not only in descriptive text but also in other genre texts and other skills. The researcher also suggested for making the study in different subjects and location in order to strength the previous research.