

CONCLUSION

In this thesis, the writer finds 5 discourse marker as interjection, 1 as greeting and farewells expression, 4 as linking adverbial, 5 as stance adverbial, 9 as vocatives, 1 as response elicitor, 11 as response forms, 5 as hesitator, 4 as various polite speech-act formulae, 10 as expletives. From the analysis, the writer concludes that the discourse marker have the functions as expressive and interactive function which cover as signaling emotional involvement of speaker in that situation, discursive, fulfill the response signal, delaying tactic, expressive function which cover as politeness, guide the interpretation meaning towards a desired meaning.

In this analysis, the writer concludes that the dominant function as expressive and interactive function which cover as signaling emotional involvement of speaker and guide the interpretation meaning towards a desired meaning. In this analysis, the writer thinks that discourse marker is used when the speaker wants the hearer to understand what the speaker's utter. The speaker wants the hearer to understand his purpose, so the speaker uses the discourse markers to help convey his purpose. The speaker also uses expressive and interactive function with purpose the hearer understand with what is his response or feelings.

This thesis is different with previous studies, because the writer focuses on function in discourse marker. Meanwhile, the previous study discusses about the discourse markers in academic report writing and the range of uses of English discourse markers in conversations.

The writer analyzes this thesis based on theory and interpretation. The writer hopes that the findings of this thesis give more new understanding and usefull to readers. From the analysis of the discourse marker in this thesis, the writer concludes that the discourse marker makes the speech become good and natural. Therefore, the writer suggests that the readers use the discourse marker with expectation the reader capables to make his speech become good.