

ABSTRACT

Firiani, Arrachma Eko. (2017). *The Effect of Using CIRC Technique to Students Reading Achievement at Eight Grade of Mts. Al-Fatih Surabaya*. A Thesis. English Teacher Education Departement, Faculty of Education and Teacher Training, State Islamic University Sunan Ampel Surabaya. Advisor: Dr. Phil Khoirun Niam and Sigit Pramono Jati, M.Pd.

Key Words: *CIRC Technique, Reading Achievement*

Cooperative Integrated Reading and Composition CIRC is one of technique in cooperative learning method that need to grouping works. The group consist of 4 to 5 students. Using this technique that completed with picture and descriptive text that students can be easier to read and comprehend their reading ability. In this study, the researcher was focused on the significant score as effect of using CIRC technique to students reading achievement. The researcher conducted the research to the eight grade students of MTs. Al- Fatich Surabaya. The researcher used quasi-experimental method in this study. Population in this research was eight grade of MTs. Al- Fatich Surabaya. The researcher took two classes as the sample; 8B consist of 30 students as the experimental group while 8B consist of 30 as the control group. Data were collected from pre-test and post-test to measure the using of CIRC technique. A normality test was used to determine whether sample data has been drawn from a normally distribute population (within some tolerance). Homogeneity test was used to calculate the homogeneity of variance of both experimental class and control class test score. Based on the result of the analysis, the mean score of experimental class for the post-test was 87.16 while the mean score for the control class was 81.67. In addition, the average score of experimental class was higher than control class. The result of significance value based on Mann Whitney U analysis in post-test was $0.004 < 0.05$. From the result above, it can be concluded that there was a significant score effect of using CIRC technique to students reading achievement to the eighth grade students in MTs. Al- Fatich Surabaya.

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Cooperative Integrated Reading and Composition CIRC adalah salah satu teknik dari metode pembelajaran kooperatif yang membutuhkan kerja kelompok. Kelompok ini terdiri dari 4 sampai 5 siswa. Penggunaan teknik ini terlaksana dengan gambar dan teks diskriptif yang mudah untuk dibaca dan komprehen untuk kemampuan membaca siswa. Dalam penelitian ini, peneliti fokus pada skor signifikan dari pengaruh penggunaan teknik CIRC untuk peningkatan membaca siswa. Peneliti melakukan penelitian kepada siswa kelas delapan di MTs. Al-Fatih Surabaya. Peneliti menggunakan metode kuasi-eksperimental di penelitian ini. Peneliti mengambil dua kelas sebagai sampel penelitian. Populasi penelitian ini terdapat di siswa kelas 8 pada MTs. Al-Fatih Surabaya, kelas 8B terdiri dari 30 siswa sebagai kelompok experimental dan kelas 8D terdiri dari 30 siswa sebagai kelompok kontrol. Pengumpulan data berasal dari pre-tes dan post-tes untuk mengukur penggunaan dari teknik CIRC. Normaliti tes digunakan untuk menentukan apakah sampel data telah menunjukkan distribusi populasi normal (dengan beberapa toleransi). Homogeniti tes digunakan untuk menghitung fariansi dari beberapa data homogen antara kelas eksperimental dan kelas kontrol. Berdasarkan dari hasil analisis, skor post-tes rata-rata dari kelas eksperimental adalah 87.16 sedangkan skor skor rata-rata dari kelas rata-rata dari kelas kontrol adalah 81.67. Kesimpulan, jumlah rata-rata skor post-tes dari kelas eksperimental lebih besar dari kelas kontrol. Hasil analisis dari signifikan berdasarkan Mann Whitney U adalah $0.004 < 0.05$. Dari kesimpulan diatas, bisa disimpulkan bahwa terdapat perbedaan signifikan skor dari pengaruh penggunaan dari teknik CIRC untuk peningkatan membaca siswa pada kelas delapan di MTs. Al-Fatih Surabaya.