# CHAPTER V

## CONCLUSSION & SUGGESTION

This chapter consists of some conclusions and suggestion based on research findings and discussion presented in chapter IV.

### A. Conclusions

There are some conclusions in this research, the first is about the learning materials of CALL used by teacher and the second is about the implementation of CALL at classroom:

1. Teacher has specific criteria in selecting CALL materials, and the criterion is CALL materials must be suitable for 8 grade of SBI, i.e. the topic and the content of CALL. Based on situation in use, the materials that used by teacher is "so and too", "either and neither", he used CALL to explain the material and when he gave the example, by using video and power point. In "retelling story", the teacher ordered the students to tell the story following the pictures that were shown on LCD. The researcher noted that there are three videos, three power points, one digital storytelling and one software from Cambridge used by teacher in teaching speaking; the teacher did not use CALL specifically. When CALL material is not included on the syllabus of grade 8 of SBI, the teacher selected and determined materials by him. To avoid students for boredom with the materials by using CALL, he selected the interesting video or video taken from you tube. Based on the students' opinion about CALL material used by teacher, the result of the questionnaire number 4 was 76%

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students did not feel difficulties with the materials by using CALL, and 24 % of students feel difficult with the material by using CALL, the result above taken from 25 students in SBI class. it means that almost of them agreed to the use of CALL material in speaking class.

2. The implementation of CALL planned in teachers' lesson plan. The teacher inserted implementation of CALL in teaching speakingin three section. The first section is opening activity. The teacher played video clip for the students and the students interpreted the song lyric. The second is main activity, the teacher gave video to students to explain the lesson and gave the examples of the lesson. In addition, the teacher used controlled-technique in the opening and main activity of the lesson by reading alloud, heating, questioning and answering and meaningfull drill. Then, he used free technique in clossing activity of the lesson by role play, report, solving problem, drama, interview, discussion. Therefore, it make easier the students to express their speaking ability in speaking class. The third is closssing activity, the teacher also used CAL in this activity, and he used power point and video to gave summaries about the lesson that had been taught by teacher. He also used software from cambridge in games for students. During observation the researcher noted that the teacher used individual way to teach speaking to stimulate the students in expresing their ideas and opinions individually.

From students' opinions through questionnaire number 7 about the effectiveness CALL in teaching speaking was 96 % students said that the use of CALL in speaking is effective, and there was 4% students said that the use of CALL in speaking is not

effective. Besides, from the questionnaire number 9 about the advantages of the implementation of CALL for students speaking progress was 76% said that they made progressed in their speaking skill after CALL was implemented, and there was 24% students said that they did not made progressed in their speaking skill.

## B. Suggestions

Based on the findings, the researcher addressed some suggestions for the English teachers and the future researcher.

### 1. Teacher

The First suggestion addressed to the English teacher: Many websites and software provide many activities for teaching speaking. This is to show the students other kinds of educational website or software that maybe very useful. Students can have more references to learn CALL in speaking class and individually. To make students interesting to learning process, the teacher can give icebreaker in the middle of main activity.

### 2. Students

The second suggestion addressed to students. The website that has been introduced by the teacher should be practiced individually, although the students at home rarely do the CALL programs.

### 3. For further research

The third suggestion addressed to the future researchers that they are better to continue this research. It can be use in other skills like reading, listening, and writing

at the other grade of senior or junior high school level for the improvement of the

teaching English.