TABLE OF CONTENTS

Inside Cover Page ii

Inside Title Page iii

Thesis Examiners Approval Sheet iv

Declaration v

Thesis Advisor's Approval Page vi

Motto vii

Dedication viii

Acknowledgement ix

Table of Contents xii

Abstract xv

Abstrak xvi

CHAPTER 1: INTRODUCTION

1.1. Background of Study 1

1.2. Statement of the Problem 5

1.3. Objective of the Study 5

1.4. Significance of the Study 6

1.5. Scope and Limitation 6

1.6. Method of the Study 7

1.6.l. Source of the Data 7

1.6.2. Data Collection 7

1.6.3. Data Analysis 8

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

CHAPTER 2: REVIEW OF LITERATURE

2.1. Theoretical Framework 9
2.1.1. Sociology in Literature..... 9
2.1.2. Social Psychology Theory 10
2.1.3. Genetic Structuralism 11
2.1.3.1. Human Fact 13
2.1.3.2. Transindividual Subject 14
2.1.3.3. Significant Structure..... 14
2.1.3.4. World View 15
2.1.4. Child Abuse..... 16
2.2. Review of Related Studies 18

CHAPTER 3: ANALYSIS

3.1. Rachel Sontag's Abused Experienced During Her Childhood 21
3.1.1. Physical Abuse 22
3.1.1.1. Choking 23
3.1.1.2. Smacking 25
3.1.2. Psychological or Emotional Abuse 25
3.1.2.1. Rejecting 26
3.1.2.2. Isolating 34
3.1.2.3. Ignoring 37
3.2. The Effect of Child Abuse toward Rachel Sontag 37
3.2.1. Jealous Feeling..... 37
3.2.2. Personality Change 39
3.2.3. Stress 40
3.2.4. Behavioral Change 41
3.3. Rachel Sontag's World View of Child Abuse in House Rules 43

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

CHAPTER 4: CONCLUSION AND SUGGESTION

4.1. Conclusion 46

4.2. Suggestion 59

WORKS CITED 50

APPENDIX 53

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id