

TABLE OF CONTENT

COVER PAGE	i
ADVISORS APPROVAL SHEET	ii
EXAMINERS APPROVAL SHEET	iii
MOTTO	iv
DEDICATION SHEET	v
ABSTRACT	vi
ACKNOWLEDGEMENTS	viii
TABLE OF CONTENTS	ix
CHAPTER I INTRODUCTION.....	1
A. Background	1
B. Problem of the Study	7
C. Objective of the Study.....	8
D. Significance of the Study	8
E. Scope and Limitation	9
F. Definition of Term	9
CHAPTER II REVIEW OF STUDY OF LITERATURE	11
A. The Previous Studies.....	11
B. Curriculum	12
C. School Based Curriculum (SBC)	13
D. SBC Documents	15
E. English Speaking Skill	28
CHAPTER III RESEARCH METHODOLOGY	31
A. Research Design.....	31
B. Research Location.....	31
C. Data Source and Variables	31
D. Data Collection Technique.....	34
E. Instruments of Collecting Data	38
F. Data Analysis	41

CHAPTER IV FINDING AND ANALYSIS	45
A. Description of Research Place.....	45
B. Description of Research Results	46
C. Finding Related to the Theory of Study	67
CHAPTER V CONCLUSION	73
A. Conclusion	73
B. Suggestion	76
BIBLIOGRPHY	
APPENDIX.....	

LIST OF TABLES

Table 1. Standard Competency and Basic Competency for English	27
Table 2. The observation sheet.....	39
Table 3. The indicator of SBC implementation	41
Table 4. The scoring of SBC implementation.....	41
Table 5. The facilities and infrastructures for English speaking skill.....	42
Table 6. The indicator's scores of SBC implementation for English speaking skill	43
Table 7. Conformity of theory and implementation of syllabus development	46
Table 8. Conformity of theory and implementation of lesson plan	48
Table 9. The response of students to teaching learning process for English speaking skill	49
Table 10. The supporting and hindering factors	56
Table 11. The solutions of the difficulties	61