

knowledge of the materials which explained by the teacher will be delivered and will be received by students well. By applying the functions of speech and politeness strategy through the teachers instructions, the teacher will give the examples of the kinds of speech functions and the values of politeness at the school through classroom activities that gave by the teacher.

Vocational high school as school which more focused on the skill programmes of their students, the ability of communication in English should be considered and should be improved. The one of the solutions to make the improvement of the communication ability in English is through the way of the teachers teach the students. Because, when the teacher teach their students he/she can make decision how the way the whole of the materials and the knowledges in it can be received by the students optimally.

Nevertheless, it is important for the teachers who teach English in vocational high school to apply the functions of speech and politeness strategy in teaching and learning process. For the reason that one of the purposes of vocational high school is to prepare the students to be a productive person who can work autonomously, add the vacancy to the industrial and bussiness as the intermediate employee. Here, one of the goal of aplying the functions of speech and politeness strategy in English classroom interaction is to build new better characters of every students and to develop the communicative ability in English. As vocational high school, SMK Negeri 1 Driyorejo includes in a school which often send their students to many kind of national competition. And the main focus of students in

Here, the function of speech and politeness strategy is one term in the application. Because both of these term is purpose to success the students in communicative skills and repair the characters of students. Here, the teachers take many roles to achieve these purposes. Almost of the other previous research that the researcher found are only explain the kind of the functions of speech, and the others only explain politeness strategy. Both of these term be separated and it is what makes the other previous research still have weakness in their research. So that is way the writer will do the research of the analysis of the functions of speech and politeness strategy in classroom interaction.

Beside that, in applying the functions of speech and politeness strategy in the classroom interaction, the students and the teacher will more respect each other in the classroom. Because, it includes intonation and gesture, that will

[illegible]

So that is way the writer considers it is important to analyze the functions of speech and also the politeness strategy that the teacher used in classroom interaction, because the language that used by the teacher in the classroom is able to influence the students' characters in life.

Based on the background above, the research problems of the study are:

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1. To find out what kind of the functions of speech used by the English teacher in classroom interaction.
2. To find out the politeness strategy used by the English teachers through the use of the functions of speech on the classroom activities.

⁷Jeremy Harmer, *How to Teach English -An Introduction to The Practice of English Language Teaching*. (Longman. 1998)

This study is expected to be new information that delivers the contribution for English academic workers or lecturers, especially for linguistic lecturers in developing the material related to linguistic fields. Beside that, this study is expected to inspire the readers about the urgency of character education in the school environment for better living in society. At last, this study is also hoped for the readers to learn and help to provide information about the functions of speech and politeness strategies.

This research conducted in classes of SMK Negeri 1 Driyorejo. The researcher takes one teacher in three times of teaching and learning process. And the class chosen random by the researcher, they are class X and class XII. This research is limited for finding out the functions of speech in classroom interaction based on Jiang theory of the functions of speech, they are instructional, motivational, evaluation, and managerial. Meanwhile, the finding of the analysis of politeness strategy will use Brown and Levinson

The researcher analyzed and identified the functions of speech and strategy of politeness that found in teacher's interaction in the classroom. The utterance that will be interpreted concern with all of languages that used by the English teachers, there are include English and Indonesian. Moreover, it can be representation by other utterances that has similarity for the meaning or context.

There are several key terms of the study refer to certain concept. The terms are defined to avoid any ambiguous and misinterpretation. Thus, the researcher tries to break down and give clear definition about the terms. Those terms are presented as follows:

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