CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is about conclusion that summarizes the result formed by the previous chapter and intends to answer the research question. Also, the researcher will suggest some matters needed to analyze English teachers' consistency level in scoring essay test for the teacher and further researcher.

A. Conclusion

This study intended to investigate the English teachers' consistency of intra-rater reliability in scoring essay test which was held as daily examination in grade eleven of Al Amin Islamic Boarding Senior High School, Mojokerto. As intra-rater reliability is the consistency of rater's two scores produced from the same essay in different time, the researcher took pre- and post-scoring in two months interval. The researcher thought that two months is enough, not too short or too long, to make ratersforget about the previous score or essay that they ever graded and it was proved well.

According to the last chapter, the result of descriptive statistics by using Cronbach alpha coefficient of intraclass correlation in SPSS 23 was showed that most of English teachers of Al-Amin Islamic Boarding Senior High School were very consistent in scoring essay test. Their consistency was proven by 4 of 6 English teachers got Very High and High consistency or it was about 67% was in

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the upper level of consistency. Based on detail result presented in Chapter IV, teachers were not consistent in some categories as some of them still achieved lower level and inconsistent in Organization and Mechanic categories. Luckily, it does not affect to the average result which means inconsistency happened by chance.

The one that make this study different from another research is the significance test by using inferential statistics. It was calculated by paired t-test as the same variable analyzed. This calculation was aimed to understand whether the result in Cronbach alpha coefficient was the real result or only incidentally. The result explained in Chapter IV proved that between pre- and post-scoring had good correlation and it rejected the null hypothesis. It means that it was the real result in 95% confidence interval of difference or 0.05 level of significant. Therefore, both result indicated that the intra-rater reliability of English teachers at Al-Amin Islamic Boarding School Mojokerto was consistent in scoring essay test.

B. Suggestion

Based on the result of the study, there are some important suggestions from the researcher below.

1. For the teachers

The teachers or raters should give big attention to each category which is included in the assessment. It means that the teachers ought to be careful and

objective in scoring the essay. Even the average result showed that their intra-rater reliability were consistent in scoring essay test but the detail result of each rater in each category still indicated that their consistency in every category was still low. English teachers need to realize that all aspects in the assessment were very important and related each other. The difference of range score in each category did not mean that one was more important or not than others. It just explained the quality of each aspect in writing assessment. Therefore, raters should be detail and care in all aspects.

2. For the future researchers

The further researchers need to hold a deeper study about English examiner or rater's consistency, especially intra-rater reliability as only minority researcher concern about this topic. They can do a research to know what factors that may affect English examiners or raters's consistency in scoring subjective test as they are demanded to be objective in their grading. In addition, further researchers may investigate the raters' intra-rater in using different tools, such as analytic and holistic tools. Also if teachers use rubrics in their assessment, other researchers can try to seek the rubrics impact in the improvement of intra-rater reliability.